

## Liberal Studies General Education Assessment Rubric for Instructors\*

Designation Area	Student Learning Objective	Criterion	Outcome Data	
		Cut-Point	Number Assessed	Number Met
Quantitative & Logical Thinking	QL1. Select and apply appropriate methods (i.e., mathematical, statistical, logical, and/or computational models or principles) to solve real-world problems.			
	QL2. Use a variety of forms to represent problems and their solutions.			
English Composition	EC1. Compose for a specific purpose, occasion, and audience.			
	EC2. Compose in a process, including drafts, revision, and editing.			
	EC3. Incorporate sources from a variety of text types.			
	EC4. Convey ideas clearly, coherently, and effectively, utilizing the conventions of standard American English where relevant.			
Social Sciences/History	SSH1. Discuss the role of social/historical factors in contemporary problems or personal experiences.			
	SSH2. Analyze claims about social/historical phenomena.			
Humanities & Cultural Practice	HCP 1. Interpret intellectual or artistic works within a cultural context.			
	HCP 2. Use a cultural, artistic, or philosophical approach to analyze some aspect of human experience.			
Ethics	E1. Evaluate various ethical positions.			
	E2. Describe the ways in which historical, social, or cultural contexts shape ethical perspectives.			
Natural Sciences (Lecture)	NS1. Pose questions or hypotheses based on scientific principles.			
	NS2. Use appropriate scientific methods and evidence to evaluate claims or theoretical arguments about the natural world.			
	NS3. Analyze and interpret research results using appropriate methods.			
E-Series	Describe the major questions or problems in the course using various intellectual perspectives.			
	Discuss or demonstrate the relevance of ideas or findings from the course.			
	Communicate arguments central to the course using clear, coherent prose that utilizes the conventions of standard American English.			
	Discuss relevant ideas from the course using sources from a variety of text types.			

\*For courses approved after May 2016, which use the Liberal Studies learning objectives revised in April and confirmed in May of 2016. See below for courses approved prior to May 2016, which use the original Liberal Studies for the 21<sup>st</sup> Century competencies.

## Liberal Studies General Education Assessment Rubric (Courses Approved Prior to May 2016)

Designation Area	Student Learning Objective	Criterion	Outcome Data	
		Cut-Point	Number Assessed	Number Met
Quantitative & Logical Thinking	QL1. Use math/logic models to address real-world problems.			
English Composition	EC1. Communicate using college-level writing.			
	EC2. Analyze literature and representations of meaning.			
Social Sciences/History	SSH1. Explain how human experience shapes the past and present.			
	SSH2. Collect and analyze data and evaluate arguments using appropriate tools.			
Humanities & Cultural Practice	HCP 1. Interpret a variety of works within a cultural context.			
	HCP 2. Compare and model cultural artifacts			
Ethics/Social Responsibility	E1. Evaluate ethical problems and positions.			
	E2. Address the contexts of ethical perspectives.			
	E3. Articulate the importance of social responsibility			
Natural Sciences (Lecture)	NS1. Apply scientific methods and reasoning.			
E-Series	Describe the major questions or problems in the course using various intellectual perspectives.			
	Discuss or demonstrate the relevance of ideas or findings from the course.			
	Communicate arguments central to the course using clear, coherent prose that utilizes the conventions of standard American English.			
	Discuss relevant ideas from the course using sources from a variety of text types.			