[The objective-assessment table is an appendix to the syllabus thatshould link each Liberal Studies learning objective to a course assessment. Identify specific course assessments (assignments, tests, quizzes, etc.) and associated evaluation/grading criteria that provide evidence of students having achieved the student learning objectives associated with each applicable Liberal Studies area.]

[*The table below includes space for two Liberal Studies objectives. Please include all of the Liberal Studies learning objectives for each requested Liberal Studies area*.]

|  |  |  |
| --- | --- | --- |
| **Learning Objective** | **Assessment** | **Evaluation Criteria** |
| Liberal Studies Objective #1 | Assessment 1 | Evaluation Criteria 1[Grading rubric or set of criteria] |
| Liberal Studies Objective #2 | Assessment 2 | Evaluation Criteria 2[Grading rubric or set of criteria] |

[*Below is a completed example table for the Social Science designation.]*

|  |  |  |
| --- | --- | --- |
| **Learning Objective** | **Assessment** | **Evaluation Criteria** |
| Discuss the role of social factors in contemporary problems or personal experiences. | Effects of Cultural Capital on Social Mobility (Essay) | Essay Rubric[rubric attached as appendix to syllabus] |
| Analyze claims about social phenomena. | Causes of Social Deviance (Literature Review) | Literature Review Rubric[rubric attached as appendix to syllabus] |