COURSE DESCRIPTION: AMH2020 (LS-HIS) This course surveys the United States from the end of the Civil War to the present with emphasis on social, economic, and political problems of the 20th century. (May not be taken by students with test credit in American history.)

COURSE OBJECTIVES: By the end of the course, students will demonstrate the ability to:

HISTORY - Students become critical analyzers of theories and evidence about historical events and forces.
1. Discuss the role of historical factors in contemporary problems or personal experiences.
2. Analyze claims about historical phenomena.

CIVIC LITERACY -
1. Students will develop and demonstrate an understanding of the basic principles and practices of American democracy and how they are applied in our republican form of government.
2. Students will develop and demonstrate an understanding of the United States Constitution and its application.
3. Students will develop and demonstrate knowledge of the founding documents and how they have shaped the nature and functions of our institutions of self-governance.
4. Students will develop and demonstrate an understanding of landmark Supreme Court cases, landmark legislation, and landmark executive actions and their impact on law and society.
* Students will complete the Civic Literacy if the student achieves a "C-" or higher in the course.

COURSE SPECIFIC -
1. Discuss the role of social or historical factors in contemporary problems or personal experiences related to the history of the United States from 1877 to the present.
2. Analyze claims about social or historical phenomena related to the history of the United States from 1877 to the present.
3. Critically examine, interpret, and explain how personal, political, economic, and social experiences and/or structures shape the history of the United States from 1877 to the present.

This course has been approved as meeting the Liberal Studies History requirement and thus is designed to help you become a critical appraiser of historical theories and the facts that support them.

SCHEDULE OF TOPICS FOR THIS COURSE:

- Previously in American History
- Strange Fruit: South 1880-1900
- "Gilded Age:" North 1880-1900
- "Go West Young Man:" West 1880-1900
- The "Progressives"
- Imperial Republic- American Imperialism 1900-1920
- Home Front During WWI
- "The Jazz Age:" 1920s
- Great Depression
- New Deal
- WWII
- American Exceptionalism and Origins of the Cold War
- Constructing the Cold War
- HUAC/McCarthyism and Sci-Fi/Horror
- Civil Rights
- 1960s - The Presidents and Countering the Culture
- Nixon and Watergate
- 1970s and 1980s: The Decline of Liberalism and the Triumph of Conservatism
- 1970s and 1980s: Hip Hop
- 1980s
- 1990s
STUDENT EXPECTATIONS

Students Expectations:

1. Prepare for Class- students should prepare BEFORE each class by completing the assigned online lectures, readings/viewing and any other information found on our Course Canvas Site (CMS)
2. Attend Class
3. Pay attention and take detailed notes
4. Complete all assignments
5. Display an ability to absorb, comprehend, and analyze the course material on the quizzes and Cumulative Final Exam.
6. Contact instructor for help when needed.

Student Responsibilities:

1. Students should log on to Canvas at least every other day to check for course updates.
2. Students are expected to keep up with the class, engage with the course material, and submit assignments by due dates.
3. The Academic Honor Policy states that each instructor determines whether group work is allowed on assignments, quizzes, and exams. My expectations for assignments in this course are included in the assignment directions. If you are ever in doubt, ask me to clarify, and assume that individual work is the default expectation.
4. To be successful in this course, students need to complete all required assignments, quizzes, and tests.

Behavioral Guidelines for Discussions:

- Please use respectful language when discussing with peers and the instructor in class.
- Be mindful of how you express your emotions and humor, and be sensitive to cultural and ability differences of your peers.

COURSE CANVAS SITE:

This course has a Canvas site at: (http://campus.fsu.edu). You must have a university email account to access this site. Canvas is the designated platform for online lectures, reading assignments, key terms, and information on papers and quizzes/exams for this class. It is therefore imperative to check it often, as it hosts all information relevant to preparing for and participating in class, including a digital copy of the syllabus.

COURSE READINGS:

There is no Required Textbook for this course; extra materials will be posted by the instructor on Canvas.

COURSE ASSIGNMENTS:

I. QUIZZES to fulfill Course Objectives, and Civic Literacy and History competency:

There will be 4 online quizzes this semester. These quizzes can include multiple choice, short answer, listing questions and essays. The quizzes will test the student’s knowledge of important ideas, persons, themes and events. Quizzes will be comprised from the instructor’s lectures, discussion and other information posted on CMS. The quizzes will be available from 10am to 3:59pm on the CMS site.

*More information about individual quizzes can be found on CMS.

II. CUMULATIVE FINAL EXAM to fulfill Course Objectives, and Civic Literacy and History competency:

FSU’s Final Examination Policy: Scheduling a final examination or a test in lieu of a final exam at any time other than the regularly scheduled final exam period is a violation of University policy. Unless an exam is given during the final examination period, no test may be given during the last week of classes.

Our Final Exam is in person, in our classroom: XXXXXXXXXX

MISSED QUIZ/FINAL EXAM:
Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

In the case of a personal or family emergency, you must contact the Dean of Students at 644-2428. I will receive official notification from them if your absence is to be excused.

If you have an EXCUSED absence, you will need to:
- Notify the instructor of any valid, verifiable excuse in advance if possible and provide documentation for the absence.
- Note: Make-up assessments will be based on the same information, but are understandably different and will reflect the additional time you have had to study.

A missed quiz or Final Exam due to unacceptable reasons will result in a failure for that Quiz/Final.

“COOL DOWN” POLICY:

The instructor has a “cool down” policy about grades. (Instructor) and her assistants will not read emails or discuss with students anything about grades for a period of 24 hours after the student receives the grade.

For any written assignments, after 24 hours have passed, please follow the instructions given on CMS to make an appointment to review your grade.

ASSIGNMENT EVALUATION BREAKDOWN AND DUE DATES:

Grading Scale
(A) means genuinely outstanding, mastery of the subject, near flawless exposition, and incisive interpretation. (B) means well above average achievements in mastery of the subject, exposition, and interpretation throughout the course. (C) means comprehension of the basic concepts, competent exposition, and interpretation. The grade of C indicates that the student has learned the subject at an appropriate university level. (D) means unsatisfactory but still barely passing. (F) means failure.

A = 540 - 600
B = 480 - 541
C = 420 - 479
D = 360 - 419
F = <355

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<tr>
<th>ASSIGNMENT</th>
<th>POINTS</th>
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<tr>
<td>Syllabus Quiz</td>
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<td>XXX, on CMS by 3:59pm</td>
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<tr>
<td>Quiz One</td>
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<td>XXX</td>
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<td>Quiz Two</td>
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<td>Quiz Three</td>
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<td>Quiz Four</td>
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<td>CUMULATIVE FINAL EXAM</td>
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<td>TOTAL</td>
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COURSE POLICIES

ATTENDANCE:
Mandatory attendance on the first day of classes is a University-wide policy, and will be taken on the first day of classes. This will be completed by a syllabus quiz found on CMS. It must be completed by month, day, year on CMS by 3:59pm.

After the first day of class I have no formal attendance policy. However, students are strongly encouraged to attend class. It is doubtful that a student will do well without attending class and checking in on this course at least once a day each weekday.

EXTRA CREDIT
No extra credit will be offered to individual students. If I decide to offer an extra-credit assignment, it will be presented for all students. Please do not ask me for personal work or extra credit.

E-MAIL:
Who do I email??????
If you have any questions about our class or any concerns about your grades, please do not hesitate to speak to me. It is my job to make sure that you understand what is expected of you and how to complete assignments successfully. If you feel like you are falling behind or that you need help, please email me or speak with me. I encourage you to share any concerns or questions you have with me before going elsewhere with your questions. As the instructor of this course, I am the person best positioned to help you achieve success in our class.

When do I email?
First and foremost, please consult the syllabus. Most questions that I receive could be answered by the student looking over the syllabus. If you ask me a question that is contained in the syllabus, I will likely respond with a simple, “The answer to this question is in the syllabus.”

When can I expect an answer?
I have hundreds of students every semester. I would love to answer all questions you have immediately, however, it is impossible. I will read emails until 5:00 p.m. each weekday. Any email sent after 5:00 p.m. will be read the following workday.
Please note I answer email Monday - Friday and that it may take more than 24 hours for me to respond to your email.

In order to receive a prompt reply from me please make sure you include your class (i.e. AMH 2020) in the subject of the email, include your full name within the email, and make sure that you’ve consulted the syllabus for the answer to your question before emailing me.

For Email Communication:
• For email, please respond to your instructor’s messages promptly.
• Use a brief description in the subject line that outlines the topic of discussion.
• Avoid using slang or profane words.
• Use the title your instructor prefers for communication.
• Avoid using emoticons, such as smiley faces, and maintain a professional demeanor.
• Sign your email messages using your full name.
• AVOID USING ALL CAPS. This makes the message visually difficult to read and is perceived by the reader as "shouting."
• Use correct spelling, grammar, and punctuation, just as you would for any communication.
• Ask yourself whether you would be comfortable if someone other than the intended receiver were to read the message. Remember, email is not a completely secure form of communication.
• Report anything inappropriate considered to be of a serious nature to your instructor, as it may be a violation of University policy.
• Treat others with respect by making messages clear and succinct.

STUDENT CONDUCT:

Student Conduct - Communications/In-person and Online Etiquette
Within your communication with your instructor and peers:
- Please use respectful language when discussion with peers and the instructor in class.
- Be mindful of how you express your emotions and humor, and be sensitive to cultural and ability differences of your peers.

**UNIVERSITY POLICIES**

**ACADEMIC HONOR CODE AND PLAGIARISM:**
The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at [http://fda.fsu.edu/Academics/Academic-Honor-Policy](http://fda.fsu.edu/Academics/Academic-Honor-Policy))

With all assignments at FSU, the Academic Honor Code applies. You are expected to be familiar and abide by the University's Academic Honor Code, listed below. You are also expected to know the definition of plagiarism. You must do your own work and make sure that others are not plagiarizing your work. Failure to abide by the honor code could result in a “0” for the assignment, a “F” for this course and/or possible dismissal or suspension from the University. In other words - do your own work.

**AMERICANS WITH DISABILITIES** Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

To receive academic accommodations, a student: (1) must register with and provide documentation to the Office of Accessibility Services (OAS); (2) must provide a letter from OAS to the instructor indicating the need for accommodation and what type; and, (3) should communicate with the instructor, as needed, to discuss recommended accommodations. A request for a meeting may be initiated by the student or the instructor. Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided. This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the

Office of Accessibility Services
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
oas@fsu.edu
[https://dsst.fsu.edu/oas](https://dsst.fsu.edu/oas)

**TITLE IX STATEMENT**
As a recipient of Federal financial assistance for education activities, FSU is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities are free from discrimination on the basis of sex. Sexual discrimination includes sexual misconduct (sexual violence, stalking, intimate partner violence, gender based animosity and gender based stereotyping). If you have questions about Title IX or wish to file a Title IX complaint, please visit the FSU Title IX website: [www.titleix.fsu.edu](http://www.titleix.fsu.edu) or call the Title IX Director at 850-644-6271. Please note that as Responsible Employees, all faculty are required to report any incidents of sexual misconduct to the Title IX Office.
For information about the confidential on-campus Victim Advocate Program, please visit https://dos.fsu.edu/vap/.

ACADEMIC SUCCESS AND CONFIDENTIAL CAMPUS RESOURCES

Academic Success

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Dean of Students office to learn more.

Confidential campus resources

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

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<tr>
<th>Victim Advocate Program University Center A, Room 4100, (850) 644-7161, Available 24/7/365, Office Hours: M-F 8-5</th>
<th>Counseling &amp; Psychological Services Askew Student Life Center, 2nd Floor, 942 Learning Way, (850) 644-8255</th>
<th>University Health Services Health and Wellness Center, (850) 644-6230</th>
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<tr>
<td><a href="https://dsst.fsu.edu/vap">https://dsst.fsu.edu/vap</a></td>
<td><a href="https://counseling.fsu.edu/">https://counseling.fsu.edu/</a></td>
<td><a href="https://uhs.fsu.edu/">https://uhs.fsu.edu/</a></td>
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Syllabus Change Policy

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

The instructor reserves the right to make changes to this syllabus, including the schedule of assignments, lectures, and the selected readings.

2022-23 Syllabus Statement on Pandemic Protocols

The CDC recommends that all individuals, even vaccinated individuals, wear proper and well-fitting masks in public indoor spaces, like classrooms, especially where social distancing is not possible and virus rates are high. The CDC assesses the infection rate in Leon County as High.

Florida is experiencing a surge of the Omicron BA.5 variant, the most easily transmissible Covid variant to date, which is able to evade previous immunity from infection and vaccination. It is a much more transmissible variant than the original virus, the Delta variant, or even the earlier Omicron variants. It can infect even vaccinated individuals and can be spread by them to others. It poses a special threat to members of the community with underlying health conditions and family members vulnerable to the virus. The best way to protect against serious illness is to be fully vaccinated, but not everyone among us can be.

For these reasons, FSU expects each of us to continue cooperating with common-sense public health protocols, including (1) getting vaccinated and boosted, (2) testing for the virus if you have symptoms, (3) staying home and away from others if you are sick, and (4) masking in public indoor spaces to protect yourself and others whenever there is reason for concern. In our classroom together, I will wear a proper, well-fitting mask, and I invite you to join me in order to reduce the spread of BA.5 and protect the vulnerable among us. Please remember that you should NOT attend class in person if you have tested positive for Covid-19 or are in quarantine.

HB233 Recording

In this class, consistent with state law and university policy, students are permitted to make recordings of class lectures for personal use only. As noted, sharing, posting, or publishing classroom recordings may subject you to honor code violations and legal penalties associated with theft of intellectual property and violations of other state law.
**In this class, you are only allowed to record Lectures, not in-class discussions.** Students and educators have expressed concern that recording classroom activities may negatively impact the learning experience for others, especially in classes that involve questions, discussion, or participation. To protect a learning environment in which everyone feels free to experiment with ideas, we ask you refrain from recording in ways that could make others feel reluctant to ask questions, explore new ideas, or otherwise participate in class. Students must monitor their recording so that they do not include participation by other students without permission.

This policy applies to both audio and video recordings.

Students with disabilities will continue to have appropriate accommodations for recordings as established by the Office of Accessibility Services.

**Canvas Support**
Need help with Canvas? Contact FSU Canvas Support:

- Email: canvas@fsu.edu
- Phone: (850) 644-8004
- Website: support.canvas.fsu.edu
- Hours: 8am to 5pm, Monday - Friday