

This is a sample syllabus for ANT2000. Students should reference the section syllabus provided at the beginning of the semester for specifics regarding assignments and grade assignments.

ANT 2000 Introduction to Anthropology

Instructor:
Office:
Office Hrs:
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Class Asst: TBA
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DESCRIPTION: Anthropology is a discipline that includes both a cultural and a biological understanding of human nature. It examines and records the great variety of human cultural expression. It strives to identify the fundamental features of human nature which make cultural diversity both possible and inevitable. This course will examine what it means to be human with the holistic perspective and the comparative methodology that make anthropology distinctive.

OBJECTIVES:

1. Describe the four *subdisciplines of anthropology* and the range of inquiries conducted by anthropologists. Describe how anthropology includes scholarship that qualifies it as a social science, a natural science and a humanity.
2. Present traits found in modern humans that indicate we are part of the natural world. Identify fossil and archaeological evidence that demonstrate the emergence of traits found only in humans and human ancestors.
3. Explain the nature of human culture and describe how our symbolic ability distinguishes and empower humans (but also makes us vulnerable to misconceptions like “race”).
4. Present evidence of cultural expression in fields as diverse as subsistence, artifacts, family life, gender, religion, and language.
5. Describe how changes in technology, communication and social relationship have big consequences for what it means to be human on a 21st century planet earth

STUDENT REQUIREMENTS:

1. Attendance at every class meeting
2. Syllabus quiz
3. Readings as assigned
4. Two class exams
5. eHRAF report
6. Cumulative Final exam

REQUIRED TEXTS:

1. Park, Michael Alan 2010 *Introducing Anthropology* 5th edition McGraw Hill
ISBN 978-0078116957
2. Angeloni, E. *Annual Editions: Anthropology 13/14* Thirty-sixth Edition.
McGraw-Hill Contemporary Learning Series
ISBN: 978-0078051312

SYLLABUS QUIZ: On _____ there will be a short quiz about the contents of this syllabus. If *all* questions are answered correctly, a student can earn one bonus point toward their final average. Come to class and perform well on this 5-question, true-false quiz to earn one bonus point.

POWERPOINTS ON BLACKBOARD: This is a web-assisted class. All Powerpoints will be posted on Blackboard. Reviewing these posted Powerpoints on a regular basis will enhance your understanding and long term memory of material presented in class. If you are absent from class, you can use these posted Powerpoints to get some sense of the contents of a class but this is not a substitute for seeking notes from a classmate which will be much more inclusive. Also note that the first slide of every Powerpoint contains important announcements. Generally you can expect to see each Powerpoint posted soon after the class meeting it accompanies.

ATTENDANCE: A university education is a **process of brain change**. Processing classroom lectures and doing the required work will change the way your brain functions. Minimizing what you do reduces this change and therefore the benefit to you of a university education.

Attendance sheets will be passed out on a daily basis. At the end of the semester, the attendance sheets will be examined and the following point values assigned.

0-3 absences	no loss of points
>4 absences	loss of one percentage point for each unexcused absence beyond the first three

Attendance sheets will begin in the back of the room and move forward. If you arrive late and missed the attendance sheet, you may discuss with the instructor your university-approved excuse for arriving late. If you have a university-approved reason for leaving the classroom early, please let the instructor know before class begins with a written note. Otherwise a departing student may trigger a second attendance sheet. If a medical emergency requires you to leave the classroom without warning, send an explanatory e-mail to the instructor *asap* so that you are not unjustly assigned an unexcused absence. If you have a university-approved excuse for being absent, you must e-mail the class assistant assigned to our class either *before* the absence or *within 48 hours* after the absence. Use your FSU e-mail account and identify your course and section so that our records are accurate. You will not receive a response. At the end of the semester, our class assistant will do an electronic search on any student with excessive absences to determine whether any absence can be considered a university-approved reason for being absent.

[Note: Regardless of the initial means of notification (e.g. an excuse letter or a contact from another person), it is critical to also provide our class assistant with an e-mail from your personal FSU student e-mail account so that we have an easy-to-locate electronic record with your name].

UNIVERSITY ATTENDANCE POLICY: Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

CLASSROOM CONDUCT: University regulations prohibit eating or drinking in classrooms. Computers and other electronic devices should be used for note-taking only. Turn off and put away all cell phones before entering the classroom. Cell phones should not be visible while class is in session. Everyone loses when attention is diverted by individuals who walk in late, leave early or act disruptively. Everyone wins when a classroom environment is orderly. Rules for classroom conduct create both a greater good and a personal good.

EXAMS: There are two class exams and a Final Exam. Each exam will have 40-50 objective-type questions. This means that each individual question contributes 2-2 ½ points toward the exam total. The class exam dates are The final exam date has been set by the registrar as

[Note: It is a violation of university regulations for an instructor to give this exam at any time other than the time scheduled by the registrar. In the event of a severe emergency, a student may *petition the Dean of Arts & Science* for permission to take this exam at another time.]

All exams, including the Final Exam, will take place in our regular classroom. There will be an open-ended Question-Answer session on the day before the exam. On exam day, there will be a 5-10 minute question-answer session before the distribution of the exam. These Question-Answer sessions are a good opportunity to reinforce important information. Students who ask questions are helping everyone to perform better on the exam and to retain knowledge and understanding into the long-term future.

POLICY ON MAKE-UP EXAMS: Only university-approved excuses *with paper documentation* can become the basis for a make-up. If you miss an exam, you must notify the instructor within 24 hours of the exam date and time in order to be eligible for a make-up exam. If you miss an exam and no notification is provided within 24 hours, the exam grade will be zero. E-mail notification is preferred but a phone message left at 644-8148 (which has 24 hour voicemail) can substitute when web access is not available.

eHRAF WORLD CULTURES REPORT: *eHRAF World Cultures* is the web-based version of the *Human Relations Area Files World Cultures*. The *Human Relations Area Files* is a collection of ethnographies that have been coded for specific topics. Each student will choose three cultures to investigate. Each student will also be assigned to a discussion group made up of 3-4 other students taking ANT 2000. The purpose of the discussion group is to share information about discoveries and to provide help with eHRAF navigation. The discussion group will also meet to share completed reports before deposit for grading by the instructor.

Students are required to pick *one* topic to investigate across their three chosen cultures. **In Part 1** of this report, you will be required to include a 1-2 page introduction to each culture and at least two pages of information about your chosen topic for *each* culture (thus this part usually involves about 8-9 pages of material). **Part 2** of this report asks you to compare and contrast the three cultures you examined with your experience of that same topic in your own culture. What similarities and differences did you discover? What did you discover about the cultures (and topics) examined by other members of your discussion group? Did this exercise give you a greater appreciation for the degree of behavioral diversity in human cultural groups? Did it help you to better understand the power of culture to shape human thinking and human behavior (including your own)?

Following completion of your written report, you will be required to meet with the members of your assigned discussion group. You will verbally share the information you discovered (giving you practice in the oral presentation of information). You will also be required to read and comment on the written report of one other student in your assigned group and make suggestions for improvement. Following all revisions, each student will deposit a completed eHRAF report into Blackboard for grading by the instructor. For more information about HRAF and eHRAF, go to <http://ehrafworldcultures.yale.edu/ehrafe/>

HOLIDAYS: There are no classes on

GRADING: Your final average will be computed as follows:

Exam #1	25%
Exam #2	25%
Final Exam	25%
eHRAF report	<u>25%</u>
Final average	100%

The following represents the minimum letter grade that will be assigned to each final average:

94-100 = A	77-79 = C+	60-63 = D-
90-93 = A-	74-76 = C	< 60 = F
87-89 = B+	70-73 = C-	
84-86 = B	67-69 = D+	
80-83 = B-	64-66 = D	

FSU LIBERAL STUDIES: The Liberal Studies for the 21st Century Program at Florida State University builds an educational foundation that will enable FSU graduates to thrive both intellectually and materially and to support themselves, with their families and their communities through a broad and critical engagement with the world in which they live and work. Liberal Studies offers a transformative experience; this course has been approved as meeting the Liberal Studies requirements for Social Sciences/History and thus is designed to help you become a critical appraiser of the theories of the social sciences and the facts that support them.

By the end of this course, students will be able to:

- Critically examine, interpret, and explain how personal, political, cultural, economic and social experiences and/or structures shape the past and/or the present
- Gather and analyze data using social science methodologies to evaluate casual arguments and analyze assertions, assumptions and explanatory evidence
- Evaluate and employ appropriate methods and technology in the collection and analysis of data

MULTICULTURAL CROSS-CULTURAL (X): The Liberal Studies for the *21st Century Program* at Florida State University builds an educational foundation that will enable FSU graduates to thrive both intellectually and materially and to support themselves, their families, and their communities through a broad and critical engagement with the world in which they live and work. Liberal Studies offers a transformative experience; this course has been approved as meeting the *Cross-cultural Studies* requirements and thus is designed to help you become a culturally conscious participant in a global community.

By the end of this course, students will be able to:

- Recognize and analyze differences between individuals and groups of people; identify and explain the potential benefits and/or conflicts arising from human differences within the current national and/or international landscape
- Examine and compare a variety of perspectives in the global community; distinguish one's own cultural patterns; and respond flexibly to multiple worldviews.

FREE TUTORING FROM FSU: For tutoring and writing help in any course at Florida State University, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of tutoring options - see <http://ace.fsu.edu/tutoring> or contact tutor@fsu.edu for more information. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

ACADEMIC HONOR POLICY:

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/Academics/Academic-Honor-Policy>)

AMERICANS WITH DISABILITIES ACT:

Students with disabilities needing academic accommodation should:

- (1) register with and provide documentation to the Student Disability Resource Center; and
- (2) bring a letter to the instructor indicating the need for accommodation and what type. This should be done during the first week of class. This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center	(850) 644-9566 (voice)
874 Traditions Way	850) 644-8504 (TDD)
108 Student Services Building	850) 644-8504 (TDD)
Florida State University	sdrc@admin.fsu.edu
Tallahassee, FL 32306-4167	http://www.disabilitycenter.fsu.edu/

SYLLABUS CHANGE POLICY: "Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice."

TOPICS AND PARK TEXT ASSIGNMENTS: The following is an approximate guide to the topic sequence and required readings. Check the daily Powerpoint for updates about assignments.

What is anthropology? Anthropology and its subfields. Is anthropology a science?

Reading Assignment: Park Preface and Chapter 1 & 2

Species and evolution. How did we and other species originate?

Reading Assignment: Chap. 3

What is a human? Traits that distinguish humans

Reading Assignment: pp. 65-76 from Chap. 4, Chap. 5, pp. 121-127 from Chap 6

The fossil record for human evolution

Reading Assignment: Park Chap 6

Culture and culture change

Reading Assignment: Park Chap 4 & 13

Reproduction: Sex, gender and cultural institutions

Reading Assignment: Park Chap. 7

Human variation: Biology vs. culture

Reading Assignment: Park Chap. 8

Subsistence: Getting food, eating it and passing it around

Reading Assignment: Chap. 9

Social Organization: Arranging our families and organizing our people

Reading Assignment: Chap. 10

Language and communication: Sharing what we need to know

Reading Assignment: Chap. 11

Religion and law: The maintenance of order

Reading Assignment: Park Chapter 12

Anthropology in today's world: Problems and contributions

Reading Assignment: Park Chapter 14