

## Art, Architecture, and Artistic Vision

### ARH 2000

#### Course Description:

ARH 2000: Art, Architecture, & Artistic Vision is an all-online art appreciation course that introduces students to varieties art forms created throughout human history. Through each weekly module's readings, video presentations, and other resources, this class discusses not only traditional "high art" like painting, sculpture, and architecture, but also "popular" art such as advertisements, online imagery, graffiti, and other types of art forms that may be found outside of the context of a museum.

**Course Learning Objectives** (including Liberal Studies learning objectives assigned to the course):

- CLO1. Observe, analyze, and describe the visual and contextual significance of works of art and architecture
- CLO2. Recognize and critically reflect on the artistic and cultural resources available in their community
- CLO3. Use basic art-historical terms and concepts to talk about historic and present-day examples of art and architecture
- CLO4. Interpret intellectual or artistic works within a cultural context and use a cultural, artistic, or philosophical approach to analyze some aspect of human experience.
- CLO5. Analyze topics related to the creation and experience of art and architecture, while focusing on a source of diversity (age, disability, ethnicity, gender, language, race, religion, sexual orientation, social class, or other), and explore one's own cultural norms or values in relation to those of a different cultural group.

This online art-appreciation course has been designed with incoming undergraduates, non-majors, and potential majors in mind.

**Grading Assignments:** (List assignments typically associated with the course. Include Participation, if appropriate.)

- Your Visual World assignments are short projects, writing exercises, or discussions designed to help students think about these terms, concepts, and topics
- Module Review quizzes (up to 20 questions) test students on key terms, vocabulary, and concepts presented in the three preceding units
- Diversity Reflection | An analysis in which the student reflects on and analyzes ways in which the topics discussed in previous lesson modules engage with issues related to diversity

Your Visual World assignments (x7) = 10%

Your Visual World assignments (x6) = 54%

Module Review quizzes (x4) = 5%

Diversity Reflection assignment (1) = 31%

## **LIBERAL STUDIES STATEMENTS**

This course has been approved to meet FSU's Liberal Studies Humanities and Cultural Practice requirements and helps you become a thoughtful patron of and participant in cultural practices.

By the end of this course, students will:

1. Interpret intellectual or artistic works within a cultural context.
2. Use a cultural, artistic, or philosophical approach to analyze some aspect of human experience.

This course has been approved to meet FSU's Liberal Studies Diversity requirement and prompts your development as a culturally literate member of society.

In order to fulfill FSU's Diversity requirement, the student must earn a "C-" or higher in the course.

By the end of this course, students will be able to:

1. Analyze some aspect of human experience within a culture, focusing on at least one source of diversity (e.g., age, disability, ethnicity, gender, language, race, religion, sexual orientation, social class, or other).
2. Explore one's own cultural norms or values in relation to those of a different cultural group.

## **UNIVERSITY ATTENDANCE POLICY**

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

## **ACADEMIC HONOR POLICY**

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and... [to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/Academics/Academic-Honor-Policy>)

## **AMERICANS WITH DISABILITIES ACT**

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

To receive academic accommodations, a student:

(1) must register with and provide documentation to the Office of Accessibility Services (OAS); (2) must provide a letter from OAS to the instructor indicating the need for accommodation and what type; and, (3) should communicate with the instructor, as needed, to discuss recommended accommodations. A request for a meeting may be initiated by the student or the instructor.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the

Office of Accessibility Services  
874 Traditions Way  
108 Student Services Building  
Florida State University, Tallahassee, FL 32306-4167  
(850) 644-9566 (voice) (850) 644-8504 (TDD)  
[oas@fsu.edu](mailto:oas@fsu.edu)  
<https://dsst.fsu.edu/oas>

## **ACADEMIC SUCCESS**

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Dean of Students office to learn more.

## **CONFIDENTIAL CAMPUS RESOURCES**

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program  
University Center A, Room 4100  
(850) 644-7161 Available 24/7/365  
Office Hours: M-F 8-5  
<https://dsst.fsu.edu/vap>

Counseling & Psychological Services  
Askew Student Life Center, 2nd Floor  
942 Learning Way  
(850) 644-8255  
<https://counseling.fsu.edu/>

University Health Services  
Health and Wellness Center  
(850) 644-6230  
<https://uhs.fsu.edu>