

Anatomy and Physiology I

BSC 2085

Course Description:

This course is the first of a two-semester human anatomy/physiology sequence that will emphasize the cell, the stimulus-response concept, the integument, skeletal, muscular and central nervous system. Some of the information from this course will provide students with background information that will be used in Anatomy and Physiology II (BSC 2086).

Course Learning Objectives (including liberal studies learning objectives assigned to the course):

At the end of the semester, students will be able to:

- describe the basic structure found within cells
- describe the basic components, functions, and interactions of the integumentary, skeletal, nervous, and muscular system
- explain how homeostasis is regulated by cells, tissues, and organs of the integumentary, skeletal, nervous, and muscular system
- describe how aging affects the integumentary, skeletal, nervous, and muscular system

In addition, this course has been approved for the Liberal Studies disciplinary requirement of Natural Science and thus is designed to help you become a critical appraiser of the theories of natural science and the facts that support them. Therefore, at the end of the semester, students will also be able to:

- Pose questions of hypotheses based on scientific principles
- Use appropriate scientific methods and evidence to evaluate claims or theoretical arguments about the natural world
- Analyze and interpret research results using appropriate methods

Grading Assignments:

The student's grade will be determined by the student's performance on the following assessments:

- Exams: Four unit exams and a final exam will account for 80 percent of the final grade.
- In-class quizzes: Randomly given in-class quizzes will account for a total of 10 percent of the final grade.
- Online assignments: Online assignments will account for 10 percent of the final grade.

LIBERAL STUDIES STATEMENT

This course has been approved to meet FSU's Liberal Studies Natural Sciences requirement and helps you become an effective interpreter of scientific results and a critical analyst of claims about the natural world.

By the end of this course, students will:

1. Pose questions or hypotheses based on scientific principles.
2. Use appropriate scientific methods and evidence to evaluate claims or theoretical arguments about the natural world.
3. Analyze and interpret research results using appropriate methods.

UNIVERSITY ATTENDANCE POLICY

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

ACADEMIC HONOR POLICY

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and... [to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/Academics/Academic-Honor-Policy>)

AMERICANS WITH DISABILITIES ACT

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

To receive academic accommodations, a student:

(1) must register with and provide documentation to the Office of Accessibility Services (OAS); (2) must provide a letter from OAS to the instructor indicating the need for accommodation and what type; and, (3) should communicate with the instructor, as needed, to discuss recommended accommodations. A request for a meeting may be initiated by the student or the instructor.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the Office of Accessibility Services

874 Traditions Way

108 Student Services Building

Florida State University, Tallahassee, FL 32306-4167
(850) 644-9566 (voice) (850) 644-8504 (TDD)
oas@fsu.edu
<https://dsst.fsu.edu/oas>

ACADEMIC SUCCESS

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Dean of Students office to learn more.

CONFIDENTIAL CAMPUS RESOURCES

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program
University Center A, Room 4100
(850) 644-7161 Available 24/7/365
Office Hours: M-F 8-5
<https://dsst.fsu.edu/vap>

Counseling & Psychological Services
Askew Student Life Center, 2nd Floor
942 Learning Way
(850) 644-8255
<https://counseling.fsu.edu/>

University Health Services
Health and Wellness Center
(850) 644-6230
<https://uhs.fsu.edu>