This is a sample syllabus for ECO2013. Students should reference the section syllabus provided at the beginning of the semester for specifics regarding assignments and grade assignments.
ECO 2013 PRINCIPLES OF MACROECONOMICS

Course Information
- **Credit Hours:** 3 hours
- **Prerequisites:** None

Course Description
This course focuses on Macroeconomics, which studies the behavior of economic aggregates— inflation, unemployment, Gross Domestic Product—and how policy affects them in the long run (the study of economic growth) and the short run (the study of business cycles). It is, in some ways, very different from Microeconomics.

The course is divided into three sections:

- Basic concepts and introduction to Supply and Demand, Elasticity, Taxes, Price Controls, Market Failure and Public Choice
- GDP, Inflation and Unemployment, Money, Central Banking, Finance, and Economic Growth
- Aggregate Supply and Demand and International Trade

By the end of the semester, you will understand basic economic phenomenon, such as the formation of prices and the causes of price changes, as well as the implications of policy interventions. To put it succinctly, you will learn how to think like an economist. You will also understand the limits of macroeconomics, particularly regarding business cycles.

*Expect to spend five to seven hours each week outside of the classroom working on this class.*

This semester we will used a “flipped classroom” model. You will be watching videos on McGraw-Hill Connect that introduce topics, as well as Canvas videos covering topics in more detail. Class sessions will be face-to-face and I will go over the material in more detail, answer questions, and work through exercises with you.

Learning Goals
Economics is the study of how people make choices to satisfy their desires, in the face of limited resources, or “scarcity”. That is, the fact that we have limited resources—there is only so much water, so much clean air, so much oil—means that we must make choices about how we will use these resources. Ultimately, that is what you’ll learn about in this class:

- Scarcity implies choice.
- Choices have costs.
- Costs and choices can be modeled.
- Macroeconomic statistics can tell us important things about material well-being, but also have limits.
• Models allow us to make predictions, provided you choose the correct model with appropriate assumptions.

ECO 2013 Required Syllabus Statements for Liberal Studies:

At the end of the course, students will be able to

1. Define and identify in context important economic concepts such as opportunity cost, comparative advantage, market equilibrium, gross domestic product, unemployment, and inflation.
2. Identify the equilibrium of the supply and demand model and show how economic changes affect the equilibrium.
3. Describe the business cycle and identify the effects of fiscal and monetary policy on the business cycle.
4. Recognize how the four key macro markets are related.
5. State the major sources of economic growth.

Moreover, as a Liberal Studies Social Sciences Course, students will also meet the goals of Social Sciences competencies:

1. Discuss the role of social or historical factors in contemporary problems or personal experiences.
2. Analyze claims about social or historical phenomena

The GDP and GDP Growth Assignments will assess Competency #1.

The Unemployment Rate and Labor Force Participation Rate Assignments will assess Competency #2.

The Liberal Studies for the 21st Century Program at Florida State University builds an educational foundation that will enable FSU graduates to thrive both intellectually and materially and to support themselves, their families, and their communities through a broad and critical engagement with the world in which they live and work. Liberal Studies offers a transformative experience; this course has been approved as meeting the Liberal Studies requirements and thus is designed to help you become a critical appraiser of the theories of the social sciences and the facts that support them.

Course Materials

The textbook, whether in e-book or physical format, is highly recommended, but you are not required to read it. The bookstore at FSU operates a program (sometimes called "inclusive access") that will automatically purchase your class materials for you at a discounted price and bill your FSU account. The materials you will be purchasing are the textbook (in e-book format) and access to McGraw-Hill Connect. You should receive an email from the bookstore with a subject line saying something like “Your Digital Materials Have Arrived”.

You will also need access to Top Hat for in-class questions and for exams. Top Hat is not part of inclusive access, unfortunately. You will have to purchase an access card at the bookstore or go to tophat.com and purchase access. A one-semester subscription will cover multiple classes, so if you have any other instructors using Top Hat, you don't need to buy a separate subscription for each class.

**Textbook:**

Your primary textbook is *Macroeconomics: Private and Public Choice, 17th Edition*, by Gwartney, Stroup, Sobel, and MacPherson. Additional readings will be made available via Canvas and/or email. The e-book version is included in the eFollet “inclusive access” program.

**McGraw-Hill Connect:**

This is an online platform that provides instructional videos and follow-up questions to make sure you understand the material. It also has an e-book (by Asarta and Butters), but it is not as good as your primary textbook. McGraw-Hill Connect can be accessed from Canvas, and is included in the eFollet "inclusive access" program.

**Top Hat:**

You are required to buy a Top Hat subscription for the semester. Access cards are available in the bookstore, but you can also subscribe directly online. You will be using it to answer quiz and survey questions during class and for taking tests in class. Top Hat in-class questions will be 11% of your class grade, so skipping class is costly! Each Top Hat question will be graded half for the attempt, and half for correctness (so if you get it wrong, you still get half credit for trying). I will also conduct an attendance check in each class session, which is worth a point.

I understand that there will occasionally be problems with your phone or other device, or something that comes up and prevents you from attending class. This is normal. The good news that you only have to get 60% of the Top Hat points during the semester to get 100% of the Top Hat credit. That is, I am building some wiggle room into the Top Hat grading, so that if you miss a few classes, or your phone is dead, it won’t harm your Top Hat grade. It’s like getting 40% of your missed points automatically counted as excused absences. If you miss too many Top Hat questions, however, your grade will fall!

This Top Hat forgiveness margin is not an excuse to skip class, however. If you miss 8 classes so that you can get more sleep, and then you get sick and miss 6 more classes and exceed the 40% forgiveness margin, I will probably say “too bad for you”. You should have saved those opportunities to miss class so that you could use them when you really needed them. Of course, if you really do get sick for several weeks, and end up missing a lot of Top Hat points, and if you can back this up with documentation, then you will be excused from those absences.

There will be around 90 Top Hat in-class-questions this semester, but the questions asked for the first four or five days of class will not count for points (because students will still be dropping and adding into the class).
Helping someone else get Top Hat points by bringing their phone to class (to answer questions for them) or feeding information to students who are not in class (so that they can answer questions from somewhere else) is cheating. If you do this, you, the other student, and anyone else involved, will lose all Top Hat points for the semester, and may face additional consequences for violating the FSU honor policy. Don’t do it; it’s not worth it.

If you do not want to have attendance and participation count toward your grade, take another class. This is not an online class; it is a physical class, and you are expected to attend. If you cannot do so regularly, take some other class instead. Instructions for getting access to Top Hat are available at https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide (Links to an external site.). There is also a link on the Canvas course site.

Other Classroom Technology and Materials

I will write the lecture notes in OneNote using a tablet. These notes will be visible on the big screens in class. I will also record audio and video of the lecture using a system called Kaltura and post the resulting notes and video on Canvas. This is intended to be a study aid, not a replacement for taking notes or attending class. Again, all class materials will be available on Canvas!

Course Outline

The following is the order in which we will proceed through the text. I will make every effort to follow this order in its entirety. However, adjustments may be needed during the semester and I will give you as much advanced notice as possible.

Day: Topics and chapters covered:

Day 1: Review the syllabus, Chapter 1: The Economic Approach.
Day 2: Chapter 2: Opportunity Cost and the Basics of Trade
Day 3: More on trade
Day 4: Chapter 3: Supply and Demand.
Day 5: More Chapter 3: Supply and Demand
Day 6: More Supply and Demand: Equilibrium
Day 7: Labor day; no classes
Day 8: More Supply and Demand: Equilibrium
Day 9: More Chapter 3: Elasticity
Day 10: More Elasticity
Day 11: Chapter 4: Price Controls
Day 12: More Price Controls
Day 13: Taxes. Chapter 5: Market Failure
Day 14: More Market Failure
Day 15: Chapter 6: Public Choice
Day 16: More Public Choice
Day 17: Take Exam 1 in class using Top Hat
Day 18: Chapter 7: GDP
Day 19: More Chapter 7: GDP Deflator and CPI
Day 20: More Chapter 7: Problems with CPI
Day 21: More on GDP and CPI. Begin Chapter 8: Business Cycles, Unemployment, and Inflation
Day 22: More on Unemployment and Inflation
Day 23: Finish up Unemployment and Inflation
Day 24: More on Money and Fractional Reserve Banking
Day 25: Chapter 16: Economic Growth
Day 26: More on Money and Fractional Reserve Banking
Day 27: Chapter 17: Economic Growth
Day 29: Personal Finance as time permits
Day 30: Take Exam 2 in class using Top Hat.
Day 31: Cowen and Tabarrok, Chapter 13: Dynamic Aggregate Demand and the Solow Growth Curve
Day 32: More Cowen and Tabarrok, Chapter 13: Short Run Aggregate Supply
Day 33: More Cowen and Tabarrok, Chapter 13: Putting It All Together, Stagflation, and a review of the material.
Day 34: Chapter 11: Fiscal Policy 1 (We will use our Dynamic AS/AD model, not the textbook’s, so skip pages 221-223)
Day 35: Chapter 14: Monetary Policy (We will use our Dynamic AS/AD model, not the textbook’s.)
Day 36: Chapter 12: Fiscal Policy 2 (We will use our Dynamic AS/AD model, not the textbook’s, so skip exhibits 3 and 4)
Day 37: Chapter 18: Trade, Production Possibilities, and More Trade
Day 38: More on trade, using Supply and Demand
Day 39: Supply, Demand, and tariffs
Day 40: How economists think about trade: “The Iowa Car Crop” and “The Petition of the Candlemakers (Links to an external site.)”. Common Arguments Against Trade
Day 41: More Common Arguments Against Trade

Final Exam:
The final exam dates and times come from the official final exam schedule. As previously explained, they are neither optional nor negotiable.

Grading Items
Your grade will be determined by your performance on exams and homework. They will be weighted as follows:

Canvas pre-test: 1%
In-class Top Hat questions: 11%
Canvas Homework: 11%
Connect assignments: 10%
Liberal Studies Homework Assignments: 2%
Exam 1: 20%
Exam 2: 20%
Final Exam: 25%

Canvas pre-test: 1%

This is an assessment of what you know about economics before starting the class. It is only graded for participation, not correctness.

Canvas Homework:

You will have 11 Canvas homework assignments, plus the 2 Liberal Studies assignments, and 17 Connect assignments, throughout the semester, to give you practice with the concepts covered in class. These assignments are mandatory and will count toward your final grade. Late assignments will not be accepted (unless you have a very good and documented excuse that explains your inability to finish an assignment over a period of several days). If your assignment is late, you will receive a score of zero. In general, homework assignments will be due at 11:59 P.M. the night before class, though there may be exceptions.

Connect Assignments:

You will have 17 Connect assignments. The assignments are "adaptive" assignments. They will ask you questions and provide helpful videos and text if you are struggling. These are an important source of learning for this class, so make sure you watch them. They are supposed to prepare you for class sessions so that I can focus on difficult topics and practice, rather than teaching the basics.

Liberal Studies Homework Assignments:

These are two Canvas assignments required by the Liberal Studies program. There is more information about them in the "Learning Goals" section above.

Exams:

There will be three exams. All will be taken in the classroom using Top Hat. This will give you instant results after the exam, and will make cheating difficult. Taking your exam in the classroom also has a big advantage for you: You can ask for help when you don't understand a question or if something goes wrong. All exams are cumulative, so Exam 2 includes the material from Exam 1, and the Final Exam includes material from Exam 1 and Exam 2. Canvas will drop whichever of your first two exams is lower. This is not an online class, so you will not have an option to take exams online, using Zoom, Honorlock, or any other system. All exams are face-to-face, either in the classroom or at the Office of Accessibility Services.
Grading Scheme

The following grading standards will be used in this class:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93.0% or higher</td>
</tr>
<tr>
<td>A-</td>
<td>90.0% to 92.99%</td>
</tr>
<tr>
<td>B+</td>
<td>87.0% to 89.99%</td>
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<tr>
<td>B</td>
<td>83.0% to 86.99%</td>
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<tr>
<td>B-</td>
<td>80.0% to 82.99%</td>
</tr>
<tr>
<td>C+</td>
<td>77.0% to 79.99%</td>
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<tr>
<td>C</td>
<td>73.0% to 76.99%</td>
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<tr>
<td>C-</td>
<td>70.0% to 72.99%</td>
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<tr>
<td>D+</td>
<td>67.0% to 69.99%</td>
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<tr>
<td>D</td>
<td>63.0% to 66.99%</td>
</tr>
<tr>
<td>D-</td>
<td>60% to 62.99%</td>
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<tr>
<td>F</td>
<td>0% to 59.9%</td>
</tr>
</tbody>
</table>

Grading Policy

IMPORTANT NOTE: I DO NOT ROUND GRADES. 77.89% is a C+, not a B-.

All grades will be posted on Canvas.

No grades will be changed unless I have made a mistake. This means that students who ask for an opportunity to earn more points (usually after the final exam, but sometimes this happens earlier) will be told that there are none. “I didn’t have a good internet connection when I worked on the homework assignment” is not a valid excuse; the solution is to go somewhere with a better connection, and/or don’t wait until the last minute to complete your assignment.

How To Study for This Class

Following a few basic rules will help you succeed in this class.

- Come to every class session. It really does help learn the material.
- Take notes using pencil (or pen) and paper. It has been verified in several studies that students do better when taking notes this way, and do worse when taking notes on a computer. (On the other hand, there are no studies of how well students learn when they write notes by hand on a computer or tablet, so that might be okay).
- Here’s the big one that no one does, but everyone should: Recopy your notes after class, but before the next class session. If you come to some material you don’t understand,
read the book and see what it says. If it still doesn’t make sense, re-watch the lecture on Canvas. If it still doesn’t make sense, ask me! Come by office hours for additional help.

Course Policies

Communications/Netiquette

For Email Communication:

- For email, please respond to your instructor’s messages within a 24-hour period.
- Use a brief description in the subject line that outlines the topic of discussion.
- Avoid using slang or profane words.
- Avoid using emoticons, such as smiley faces, and maintain a professional demeanor.
- Sign your email messages using your full name.
- AVOID USING ALL CAPS. This makes the message visually difficult to read and is perceived by the reader as "shouting."
- Use correct spelling, grammar, and punctuation, just as you would for any communication.
- Ask yourself whether you would be comfortable if someone other than the intended receiver were to read your message. Remember, email is not a completely secure form of communication.
- Refrain from "flaming," which is expressing a strongly held opinion without tact or regard for others. Don’t assume that recipients will know the intent of the message (e.g., "just kidding"). It reads differently when it’s in print (electronic or otherwise).
- Report any inappropriate communication considered to be of a serious nature to your instructor, as it may be a violation of University policy.
- Treat others with respect by making messages clear and succinct.

Special Etiquette for Large Lecture Halls:

The big classrooms allow a lot of students to take a class, but they have some disadvantages. These disadvantages will be less serious if we all follow some basic rules.
- Show up a few minutes before class starts, ready for class to start on time, and sit near the front of the classroom. Bring something to write with and on, and maybe a simple calculator (though you won’t need it much). You don’t need to bring the textbook, but you may if you wish.
- Please refrain from talking as much as possible, as the acoustics in the room mean that even relatively quiet conversation may make it hard for the people near you to hear me.
- No devices, aside from your phone, tablet, or laptop when answering Top Hat questions, will be allowed. Your screen is not only a distraction for yourself; it is also a distraction to those around you. Put it away. Also, you will learn more material, and understand it better, if you take notes with paper and pencil. There is one exception: If you absolutely, positively cannot live without using your laptop to take notes, you may sit in the very last two rows, at the very back of the room.
- If you are expecting a call on your device, and you absolutely must take it, please set it to “vibrate” and sit near an exit at the back of the room so that you can quickly leave without
disrupting class.

- The FSU administration has requested that you not bring food or drinks into the classroom.
- Any distracting behavior (including persistent talking) or use of an electronic device (other than your phone when answering Top Hat questions) can result in the loss of points from your Top Hat score. If the disruption persists, I will ask you to leave. If you do not leave, you may suffer the loss of a letter grade from your course grade.

**Participation & Lateness Policy**

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness. Please see Makeup Policies for details.

**Recording Policy**

Students are permitted to make recordings of class lectures for a class in which the student is enrolled for personal educational use. A class lecture is defined as an educational presentation delivered by the instructor as part of a university course intended to inform or teach enrolled students about a particular subject. Recording class activities other than class lectures, including but not limited to lab or recitation sessions; student presentations (whether individually or part of a group); class discussions (except when incidental to the lecture); clinical practica and presentations involving patient histories and other protected health information; academic exercises involving student participation; test or examination administrations; field trips; and private conversations between students in the class or between a student and the faculty member is prohibited. Recordings may not be used as a substitute for class participation and class attendance and recordings may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of FSU’s Student Code of Conduct and possibly have legal consequences. Students who record class lectures are asked to do so in ways that do not make others feel reluctant to ask questions, explore new ideas, or otherwise participate in class. Students must monitor their recording so that they do not include participation by other students without permission. Students with disabilities will continue to have appropriate accommodations for recordings as established by the Office of Accessibility Services.

**FSU Case Management Services**

If you experience life events that prevent you from performing to the best of your ability in class, I strongly recommend you seek assistance as soon as possible.

The Dean of Students Department supports an inclusive academic environment through education, empowerment, crisis management, and advocacy of students in collaboration with campus and community partners.
Students and family members are encouraged to connect with the Dean of Students Department if you are experiencing a crisis or just need someone to talk through a problem or experience you are having at Florida State University.

The Case Manager works with individuals to provide emotional support, counseling, advocacy, and to identify immediate needs, making appropriate referrals to campus and community resources. Cases are monitored, as needed, to ensure that individuals receive the support necessary to improve their life situation.

Please visit the [Dean of Students Case Management Services](https://www.fsu.edu/dean-of-students/case-management-services).  

**PRE Program @ ACE: Free Academic Assistance**

This class will participate in the Proactive Referral and Engagement (PRE) program ([https://ace.fsu.edu/pre-student-faqs](https://ace.fsu.edu/pre-student-faqs)). The purpose of this program is to give you early academic assistance and advice so that you succeed in this class. Therefore, the course faculty or instructor will share information about your class performance with Dr. Samantha Tackett at ACE. She may connect you to one-on-one assistance with time management, developing a study plan, finding tutoring, and/or connecting with offices to support your success. You may contact ACE directly for course-based tutoring and study support via Campus Connect for zoom or in-person appointments: [https://fsu.campus.eab.com/student/appointments/new?type=tutoring](https://fsu.campus.eab.com/student/appointments/new?type=tutoring)

If you would like to contact Dr. Samantha Tackett directly for assistance, please use the information below:  
Email: stackett@fsu.edu  
Phone: 850-645-4047  
Office: William Johnston Building G015B

**Class Policies**

**University Attendance Policy:**
Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

**University Holy Day Policy:**
Florida State University policy on student observance of religious holy days provides:

1. Each student shall, upon notifying their instructor as soon as possible upon receipt of the course syllabus, but no later than two weeks before the religious holy day observance, be excused from class to observe a religious holy day of their faith.
2. While the student will be held responsible for the material covered in their absence, each student shall be permitted a reasonable amount of time to make up the work missed.

3. Instructors and University administrators shall in no way arbitrarily penalize students who are absent from academic or social activities because of religious holy day observance.

Students who believe that this policy has been improperly applied in specific instances should be referred to the Grievance Procedure in the General Bulletin at http://registrar.fsu.edu/bulletin/undergraduate/information/integrity/Links to an external site.

My Own Attendance Policy:

If you miss a class, should first ask your classmates or check Canvas for notes, assignments, changes to the syllabus or the schedule, and so on. Lecture notes and videos will be available on Canvas. Please remember that you can miss 40% of the points for Top Hat in-class questions and still have a perfect score. This gives you a lot of flexibility in choosing your schedule in case you need to miss classes for religious holidays, medical appointments, and whatever other excused absences you can imagine.

_For all assignments, your internet connection and access to Canvas (unless there is a system-wide interruption) are not valid reasons to request a makeup._ There are many computers on campus available to you. For example, losing your wireless connection at home is not a valid reason for missing a Canvas homework assignment. If the University blocks your access to Canvas for reasons specific to your choices (e.g. violating usage terms or not paying tuition and fees), then no makeup will be allowed.

Academic Success

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Department of Student Support and Transitions to learn more.

Americans With Disabilities Act:

Students with disabilities needing academic accommodation should: (1) register with and provide documentation to the Office of Accessibility Services; and (2) request a letter from the Office of Accessibility Services to be sent to the instructor indicating the need for accommodation and what type; and (3) meet (in person, via phone, email, skype, zoom, etc...) with each instructor to whom a letter of accommodation was sent to review approved accommodations. This syllabus and other class materials are available in alternative format upon request. For the latest version of this statement and more information about services available to FSU students with disabilities, contact the:
Some comments specific to ECO 2013: Economics, as a subject, is visual-intensive, due to the heavy use of graphs. In many cases, it is difficult to provide graphs, or explanations of graphs, that can be easily interpreted by people with visual impairments. If you are blind or otherwise visually impaired, let me know and we’ll work together to find something that will work for you. I cannot promise you that it will be perfect, but hopefully it will be sufficient.

Title IX:

As a recipient of federal financial assistance for education activities, FSU is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities are free from discrimination on the basis of sex. Sexual discrimination includes sexual misconduct (sexual violence, stalking, intimate partner violence, gender based animosity and gender based stereotyping). If you have questions about Title IX or wish to file a Title IX complaint, please visit the FSU Title IX website: www.titleix.fsu.edu or call Jennifer Broomfield, Title IX Director 850-633-6271. Please note that as Responsible Employees, all faculty are required to report any incidents of sexual misconduct to the Title IX Office.

The Victim Advocate Program at FSU has a confidential advocate on call twenty-four hours a day to respond to FSU students, faculty, and staff who are victimized, or any other person who is victimized on our campus, or by an FSU student. Daytime Phone: 850-644-7161, 850-644-2277, or 850-645-0086. Nights, Weekends, and Holidays: 850-644-1234 (FSPUD) Ask to speak to the on-call advocate.
Confidential campus resources:
Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

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<thead>
<tr>
<th>Victim Advocate Program</th>
<th>Counseling &amp; Psychological Services</th>
<th>University Health Services</th>
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<tbody>
<tr>
<td>University Center A, Room 4100, (850) 644-7161, Available 24/7/365, Office Hours: M-F 8-5</td>
<td>Askew Student Life Center, 2ndFloor, 942 Learning Way (850) 644-8255</td>
<td>Health and Wellness Center (850) 644-6230</td>
</tr>
<tr>
<td><a href="https://dsst.fsu.edu/vap">https://dsst.fsu.edu/vap</a></td>
<td><a href="https://counseling.fsu.edu/">https://counseling.fsu.edu/</a></td>
<td><a href="https://uhs.fsu.edu/">https://uhs.fsu.edu/</a></td>
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Academic Honor Policy
The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and... [to] strive for personal and institutional integrity at Florida State University." (For more details see the FSU Academic Honor Policy and procedures for addressing alleged violations Links to an external site.)

Free Tutoring from FSU (Tallahassee Campus)
On-campus tutoring and writing assistance are available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options - see the Academic Center for Excellence (ACE) Tutoring Services' website Links to an external site, or contact tutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

Syllabus Change Policy
"Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice."

Technology Requirements
Course content is accessible through Canvas. Students will need to be able to view videos, write and upload assignments, post to discussion boards, and take assessments. Students should have access to high-speed internet and updated software. Mobile devices may be used to view course content, upload assignments, and take assessments as determined by the instructor. To view the most current technology requirements, visit the FSU Canvas support site.
Canvas Support

Need help with Canvas? Contact FSU Canvas Support:

Email: canvas@fsu.edu
Phone: (850) 644-8004
Website: support.canvas.fsu.edu
Hours: 8am to 5pm, Monday - Friday