

ENC 1101

Course Description:

ENC 1101 is the first of the two required composition courses at Florida State University. Adhering to the first-year composition course objectives established by the FSU College Composition Program, this course stresses the importance of promoting critical reading, writing, and thinking skills, as well as the importance of using writing as a recursive process involving invention, drafting, collaboration, revision, rereading, and editing to communicate ideas clearly and effectively for specific purposes, occasions, and audiences.

Course Learning Objectives:

By the end of the course, students will be able to:

- compose through a process involving invention, drafting, revision, and editing;
- compose for specific audiences and purposes, choosing appropriate rhetorical moves for the situation;
- conduct research and integrate sources into their writing; and
- define course concepts and the concepts' relationship to their writing.

Graded Assignments:

Assignment	Weight
Project 1: Rhetorical Analysis and Reflection	20%
Project 2: Research Proposal with Statement of Purpose & Design Plan	25%
Project 3: Multimodal Advocacy Project	20%
Project 4: Course Reflection & Curated Portfolio	15%
Additional In-Class Activities/Homework Assignments	20%

LIBERAL STUDIES STATEMENT

This course has been approved to meet FSU's Liberal Studies English Composition requirements and helps you become a critical reader and a clear, creative, and convincing communicator.

To demonstrate college-level writing competency as required by the State of Florida, the student must earn a "C-" or higher in the course, and earn at least a "C-" average on the required writing assignments. If the student does not earn a "C-" average or better on the required writing assignments, the student will not earn an overall grade of "C-" or better in the course, no matter how well the student performs in the remaining portion of the course.

By the end of this course, students will:

- Compose for a specific purpose, occasion, and audience.
- Compose as a process, including drafts, revision, and editing.
- Incorporate sources from a variety of text types.
- Convey ideas clearly, coherently, and effectively, utilizing the conventions of Standard American English where relevant.

UNIVERSITY ATTENDANCE POLICY

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

ACADEMIC HONOR POLICY

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and... [to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/Academics/Academic-Honor-Policy>)

AMERICANS WITH DISABILITIES ACT

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

To receive academic accommodations, a student:

- (1) must register with and provide documentation to the Office of Accessibility Services (OAS);
- (2) must provide a letter from OAS to the instructor indicating the need for accommodation and what type; and, (3) should communicate with the instructor, as needed, to discuss recommended accommodations. A request for a meeting may be initiated by the student or the instructor.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact
the

Office of Accessibility Services
874 Traditions Way
108 Student Services Building
Florida State University, Tallahassee, FL 32306-
4167 (850) 644-9566 (voice) (850) 644-8504
(TDD)
oas@fsu.edu
<https://dsst.fsu.edu/oas>

ACADEMIC SUCCESS

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Dean of Students office to learn more.

CONFIDENTIAL CAMPUS RESOURCES

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program
University Center A, Room 4100
(850) 644-7161 Available 24/7/365
Office Hours: M-F 8-5
<https://dsst.fsu.edu/vap>

Counseling & Psychological
Services
Askew Student Life Center, 2nd
Floor 942 Learning Way
(850) 644-8255
<https://counseling.fsu.edu/>

University Health Services
Health and Wellness Center
(850) 644-6230
<https://uhs.fsu.edu>