This is a sample syllabus for ESC1000. Students should reference the section syllabus provided at the beginning of the semester for specifics regarding assignments and grade assignments.
CLASS MEETING: Tuesdays & Thursdays 1:20p - 2:35 pm in EOA 1050

COURSE OBJECTIVES: This course is an introduction to the study of planet Earth, its internal dynamics, and surficial weathering, erosion, sedimentary processes, the composition and motion of its oceans and atmosphere, and its origin as part of the solar system. The course will focus on an introduction to Earth history but will incorporate information on humanity's use of natural resources, mitigation of natural disasters, and the influence of humans on the Earth's external processes.

Students are expected to have a basic understanding of mathematics, physics, and chemistry prior to entering the course. Credit can not be earned for this and GLY 1000, GLY 1030 or GLY 2010C.

TEXTBOOK: Earth: Portrait of a Planet, Author: Marshak, Edition: 6
Any recent textbook on Physical Geology will work, including older editions of Marshak's book.

GRADING: Your final FSU grade will be based on two midterm exams, a final exam and your averaged quiz grades. Each exam is worth 25% and your quiz score is 25%. That's it, simple!

If a test must be missed, please let me know in advance of the exam date. Make-up tests will be written. The final exam will be cumulative.

FSU Letter Grades will be assigned based as follows:

<table>
<thead>
<tr>
<th>Name</th>
<th>FSU Standard Letter without +/-</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100</td>
<td>to 90%</td>
</tr>
<tr>
<td>B</td>
<td>&lt; 90%</td>
<td>to 80%</td>
</tr>
<tr>
<td>C</td>
<td>&lt; 80%</td>
<td>to 70%</td>
</tr>
<tr>
<td>D</td>
<td>&lt; 70%</td>
<td>to 60%</td>
</tr>
<tr>
<td>F</td>
<td>&lt; 60%</td>
<td>to 0%</td>
</tr>
</tbody>
</table>
COVID SPECIFIC AMENDMENTS:

-I reserve the right to alter this course, including moving to remote delivery.

-Don’t come to class if you are experiencing any COVID symptoms or get a positive test result.

ATTENDANCE POLICY: We meet twice a week, many days we will have quizzes. It is the student's responsibility to attend each class. No makeup quizzes or exams will be given without prior consent. Refer to University policies.

TECHNOLOGY POLICY: Please set cell phones to silent and refrain from texting during the lecture. Any use of devices during quizzes or exams will result in immediate Honor Code action.

SYLLABUS CHANGE POLICY:
Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

UNIVERSITY ATTENDANCE POLICY:

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

ACADEMIC HONOR POLICY:

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at http://fda.fsu.edu/Academics/Academic-Honor-Policy)
AMERICANS WITH DISABILITIES ACT:

Students with disabilities needing academic accommodation should:
(1) register with and provide documentation to the Student Disability Resource Center; and
(2) bring a letter to the instructor indicating the need for accommodation and what type.

Please note that instructors are not allowed to provide classroom accommodation to a student
until appropriate verification from the Student Disability Resource Center has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the:

Student Disability Resource Center
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
sdrc@admin.fsu.edu
http://www.disabilitycenter.fsu.edu/

FREE TUTORING FROM FSU
On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options - see http://ace.fsu.edu/tutoring or contact tutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

RESPECT FOR DIVERSITY STATEMENT:
It is my intent that students from all diverse backgrounds and perspectives be well-served by
this course, that students' learning needs be addressed both in and out of class, and that the
diversity that the students bring to this class be viewed as a resource, strength and benefit. It is
my intent to present materials and activities that are respectful of diversity: gender identity,
sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture.
Your suggestions are encouraged and appreciated. Please let me know ways to improve the
effectiveness of the course for you personally, or for other students or student groups.
FOOD AND HOUSING STATEMENT:

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in this or any course, is urged to contact the Food for Thought Pantry for support. Also please notify me if you are comfortable doing so, so that I may provide any other resource that I may possess. If you are having trouble accessing books, software, or technology relevant to the course, please let me know that as well. FSU and I want to see you be successful and have all you need to be able to be the best student you can be in this and all of your courses.

LAND ACKNOWLEDGEMENT:

I acknowledge that Florida State University is located on land that is the ancestral and traditional territory of the Apalachee Nation, the Muscogee (Creek) Nation, the Miccosukee Tribe of Florida, and the Seminole Tribe of Florida. I pay respect to their Elders past and present and extend that respect to their descendants, to the generations yet unborn, and to all Indigenous people. I recognize that this land remains scarred by the histories and ongoing legacies of settler colonial violence, dispossession, and removal. I encourage you to learn about and amplify the contemporary work of the Indigenous nations whose land you are on and to endeavor to support Indigenous sovereignty in all the ways that you can.

We are all on Indigenous land.