

INTRODUCTION to ENVIRONMENTAL SCIENCE

EVR 1001

Course Description:

Introduction to Environmental Science (EVR 1001) covers a broad range of key topics in environmental science including population dynamics, critical thinking in environmental science, unique Earth, energy and hydrologic cycles, biogeochemical cycles, ecosystems and ecology, biodiversity, conservation biology, climate change, ecological restoration, agriculture and food supply, water resources and pollution, waste management, fossil fuels, environmental health, alternative energy sources, and environmental policy and economics. The primary goal is to give science and non-science majors including students in the liberal studies program an understanding of how science works, the elemental, hydrologic and energy cycles, as well as major environmental issues facing the growing population on Earth and how these may be addressed using data driven analyses.

Course Learning Objectives (including liberal studies learning objectives assigned to the course):

At the end of this class students:

1. will be able to describe the relationships between components of the natural world and the effect of the built world upon it.
2. will be able to analyze environmental problems and identify the risks caused by them.
3. will have a basic knowledge of hazardous materials.
4. will understand basic concepts of air and water pollution, especially nutrient pollution.
5. will be able to describe solid and liquid waste disposal and treatment issues.

By the end of this course, students also will:

1. Pose questions or hypotheses based on scientific principles.
2. Use appropriate scientific methods and evidence to evaluate claims or theoretical arguments about the natural world.
3. Analyze and interpret research results using appropriate methods.

Grading Assignments:

- Class attendance & participation
- Quizzes
- Midterm Exam
- Final Exam
- Scientific Reasoning Paper

LIBERAL STUDIES STATEMENT

This course has been approved to meet FSU's Liberal Studies Natural Sciences requirement and helps you become an effective interpreter of scientific results and a critical analyst of claims about the natural world.

By the end of this course, students will:

4. Pose questions or hypotheses based on scientific principles.
5. Use appropriate scientific methods and evidence to evaluate claims or theoretical arguments about the natural world.
6. Analyze and interpret research results using appropriate methods.

UNIVERSITY ATTENDANCE POLICY

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

ACADEMIC HONOR POLICY

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the

process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and... [to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/Academics/Academic-Honor-Policy>)

AMERICANS WITH DISABILITIES ACT

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

To receive academic accommodations, a student:

- (1) must register with and provide documentation to the Office of Accessibility Services (OAS);
- (2) must provide a letter from OAS to the instructor indicating the need for accommodation and what type; and, (3) should communicate with the instructor, as needed, to discuss recommended

accommodations. A request for a meeting may be initiated by the student or the instructor.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the

Office of Accessibility Services 874 Traditions Way 108 Student Services Building Florida State University Tallahassee, FL 32306-4167 (850) 644-9566 (voice) (850) 644-8504 (TDD)
oas@fsu.edu <https://dsst.fsu.edu/oas>

ACADEMIC SUCCESS

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Dean of Students office to learn more.

CONFIDENTIAL CAMPUS RESOURCES

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program
University Center A, Rm. 4100
(850) 644-7161
Available 24/7/365
Office Hours: M-F 8-5
<https://dsst.fsu.edu/vap>

Counseling and Psychological Services
Askew Student Life Center, 2nd floor
942 Learning Way
(850) 644-8255
<https://counseling.fsu.edu/>

University Health Services
Health and Wellness Center
(850) 644-6230
<https://uhs.fsu.edu/>