This is a sample syllabus for MAC1105. Students should reference the section syllabus provided at the beginning of the semester for specifics regarding assignments and grade assignments.
COURSE STRUCTURE

- **Lecture:**
  - During lecture, I will present new material, go over examples, and take questions on homework problems. Students will also work in small groups on class activities.
  - It is important to keep up with material in order to be successful in any mathematics course. Students should do the assigned homework from the previously covered section between lectures.
  - Attendance is required.

- **Lab:**
  - Lab starts Tuesday, August 23rd, 2022.
  - Attendance is required.
  - **Students will not be allowed to attend a different lab – not even on a one-time-basis.**
  - On quiz days, the first 25 minutes of the class will be spent working on practice problems. The Lab Proctors will assist with the software and, as time permits, with the material. Lab Proctors cannot provide individual instruction for students who have missed Lecture Class. A quiz will be given during the last 25 minutes of lab. The quiz will not be given early and students must be present from the beginning of class in order to take the quiz.
  - On test days there will be no time for practice in lab; the test will start promptly at the beginning of lab. Students will be able to see their test score immediately after submission. However, test reports will be available after the assignment due date.
  - **Lab classes are never rescheduled; not even on a one-time basis. That means:** If you miss your lab class time, you have missed the quiz/test scheduled for that day. See below for policies for missed quiz/test.
  - Cell phones should not be out during lab (practice or quiz/test time). If a student is found to have access to a cell phone during the quiz/test, it will be considered a violation of the Academic Honor Policy.

- **Help Sessions in MCH 110:**
  - Mondays 1:30-2:30pm
  - Thursday 9:30-11:00am
  - Attendance is optional.

ELIGIBILITY

This course is required for students majoring in the sciences or business, and for students in majors who must take courses for which MAC 1105 is a prerequisite, and for students in majors that require MAC 1105 be taken. Students who are currently in (or exploring) non-science and non-math based majors should consider taking MGF 1106 or 1107. Students who have questions should see their advisor.

You cannot receive credit for MAC 1105 if you have received credit for MAC 1104, MAC 1140 or MAC 1114, or equivalent courses. Students in these categories are eligible for their next mathematics course. Students in this category may audit MAC 1105.

Students who have credit for MAC 1102, MAC 1132, MAC x132, or equivalent courses may not take MAC 1105 for full credit. Students in this category may (a) take MAC 1140 or (b) take MAC.1105 for reduced credit of (1) semester hour, Option (b) should be considered only in exceptional cases.

An FSU student must take the ALEKS math placement test prior to the first time they register for any of the following courses at FSU:

- MAC 1114 Trigonometry
- MAC 1140 Pre-calculus
- MAC 2233 Business Calculus, or
- MAC 2311 Calculus I.

In addition, ALEKS is strongly recommended prior to MAC 1105 College Algebra.

Students are not permitted to register for MAC 1105 while simultaneously taking a higher level math course.

ALEKS support page: [https://www.math.fsu.edu/Undergraduate/ALEKS](https://www.math.fsu.edu/Undergraduate/ALEKS)

If you took the ALEKS math placement within the last year, you still have access to the ALEKS learning module, which can be used as a supplemental tool to assist in preparing for and successfully completing this math course. Access the learning module by signing into ALEKS with your FSU login via the test link available at [https://www.math.fsu.edu/Undergraduate/ALEKS/](https://www.math.fsu.edu/Undergraduate/ALEKS/).

For questions about ALEKS, email [ace@fsu.edu](mailto:ace@fsu.edu).

It is the student's responsibility to check and prove eligibility. Doubts should be resolved during the Drop-Add period, but students entering after that period must still prove eligibility. Ineligible students will not be permitted to receive credit for the course.

ALEKS

MAC 1105 requires ALEKS access. ALEKS is an adaptive program that creates a personalized path based on what you know, what you don't know and what you are ready to work on. ALEKS helps you learn, understand, and master content in your course so that you can be successful in this course and beyond.

All Tests, Quizzes, and Homework will be taken using ALEKS. It is the student's responsibility to have purchased access and registered before drop/add ends. Details about how to register for ALEKS are listed under Start Here on the Canvas homepage. There will be no extensions or
Students are not required to purchase a print edition of the text.

The sections covered in MAC 1105 are from College Algebra, 2nd Edition by Miller/Gerken are: R.1, R.3, R.4, R.5, R.6, 1.1, 1.2, 1.4, 1.6, 1.7, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.1, 3.6, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 5.1, 5.5.

Required


COURSE OBJECTIVES

Students will demonstrate the ability to:

- Multiply and factor polynomials, perform basic mathematical operations with rational expressions and radicals.
- Solve linear equations, quadratic equations, radical equations, and linear inequalities.
- Compute distances and midpoints, determine intercepts and symmetry, write equation of lines and equations of circles.
- Use function notation, determine the domain of functions, form the sum/difference/product/quotient of functions, determine information from graphs and functions, evaluate and graph piecewise-defined functions, perform transformations and reflections of functions.
- Determine properties of linear and quadratic functions, apply linear and quadratic functions to real-world situations.
- Solve polynomial and rational inequalities.
- Compose functions, form inverse functions, apply properties of exponential and logarithmic functions and graphs to solve exponential and logarithmic equations, perform transformations and reflections of exponential and logarithmic functions.
- Solve systems of linear equations, solve systems of linear inequalities and nonlinear inequalities.

GRADED ASSIGNMENTS

Your graded work will consist of Homework, Lab Quizzes, Attendance, Class Activities, Tests, and a Final Exam. See descriptions below.

**Homework:** Homework is practice given outside-of-class and are called Objectives in ALEKS. There is a homework assignment for each section. Students can use any text material and class notes to assist them on homework, but students cannot receive any other assistance, including online resources. Students should not wait until the last minute to complete the homework assignments. Extensions will not be given because of problems with network connections at home or problems related to using an unapproved browser. You need to be working on your homework daily in order to keep up with material. The assignments are adaptive which mean they are tailored to help you build skills where needed.

**Lab Quizzes:** A quiz will be given in lab on each non-test day. Only one attempt is allowed for these quizzes. No make-up quizzes will be given.

For a valid and verifiable absence, students supplying the lecturer with necessary documentation will have their next Test grade counted for the missed quiz grade. Any medical excuse must state explicitly that the holder should be excused from class. Note that students will not be given excused absences to attend family functions or other non-academic events.

**Attendance:** Attendance at each class is expected of all students without exception. A student absent from class bears the full responsibility for all subject matter and procedural information discussed in class. We will use TopHat for attendance purposes.

**Class Activities:** To help you better understand the material, there will be class activities that you will complete during lecture. The class activities are collaborative in nature and may be worked on within groups. Class activities will be through TopHat, so you will need an internet capable device during lecture.

**Tests:** Three tests are given during the semester and all tests will be taken during your lab. On test days, there is no practice time in lab. Students may not begin a test and then decide not to take it. Once a test is started, it must be completed.

Tests are required on the Test Dates. Students should note these test dates and keep them in mind when considering family obligations. Family reunions and graduations are not valid excuses for missing tests.

**Test Dates:**

- **Test 1:** Tuesday, September 20th, 2022
- **Test 2:** Tuesday, October 18th, 2022
- **Test 3:** Tuesday, November 15th, 2022

**Final Exam:** The Final Exam is comprehensive. Your Final Exam will be given in one of the six computer equipped classrooms in HTL or in 107 MCH or in 319 HCB. The University Final Exam Schedule does not apply to MAC 1105. The MAC 1105 Final Exam will be given M-F of Exam Week (Dec 5 - Dec 9). You will register, on-line, for a final exam time. Exam Registration will open at 8:00am on Wednesday, November 2, 2022. You must schedule an exam time before 12:00 noon on Wednesday, November 23, 2022. During this 3-week period, you will be able to change your exam time, depending on available times. You must check your exam schedule carefully. After final exam registration closes, changes, without penalty, will be made only for conflicts that involve documented changes in the exam schedule for your other classes. That is, changes will be made only if an instructor in one of your classes changes the time of the final exam from that given in the Directory of Classes, and this change conflicts with your selected MAC 1105 exam time. A 15% penalty will be imposed on your final exam grade for any other changes made after registration closes, this includes students who fail to register before the deadline, miss their exam, changes in travel, or because of airline ticket purchases. The link for the on-line registration will be on your course Canvas site.

*OAS students will need to schedule their final exam online through OAS by 12:00 noon on Wednesday, November 23, 2022. OAS students are responsible to notify their instructor of their registration. A 15% penalty will be imposed on your final exam grade for OAS students who fail to register by the deadline.*
GRADING CALCULATION

A student’s grade will be computed by the following grading formula. Academic integrity is essential to academic merit; an "F" in the course should be expected by a student involved in academic dishonesty.

<table>
<thead>
<tr>
<th>Category</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework (Objectives)</td>
<td>10%</td>
</tr>
<tr>
<td>Lab Quizzes</td>
<td>12%</td>
</tr>
<tr>
<td>Attendance</td>
<td>2%</td>
</tr>
<tr>
<td>Class Activities</td>
<td>2%</td>
</tr>
<tr>
<td>Test 1</td>
<td>18%</td>
</tr>
<tr>
<td>Test 2</td>
<td>18%</td>
</tr>
<tr>
<td>Test 3</td>
<td>18%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
</tr>
</tbody>
</table>

The following grading standards will be used in this class:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>91.5 to 100%</td>
</tr>
<tr>
<td>A-</td>
<td>89.50 to 91.49%</td>
</tr>
<tr>
<td>B+</td>
<td>87.50-89.49%</td>
</tr>
<tr>
<td>B</td>
<td>81.50-87.49%</td>
</tr>
<tr>
<td>B-</td>
<td>79.50-81.49%</td>
</tr>
<tr>
<td>C+</td>
<td>76.50-79.49%</td>
</tr>
<tr>
<td>C</td>
<td>69.50-76.49%</td>
</tr>
<tr>
<td>C-</td>
<td>65.50-69.49%</td>
</tr>
<tr>
<td>D</td>
<td>59.50-65.49%</td>
</tr>
<tr>
<td>D-</td>
<td>55.50-59.49%</td>
</tr>
<tr>
<td>F</td>
<td>below 55.50%</td>
</tr>
</tbody>
</table>

COURSE POLICIES

MISSED ASSIGNMENTS

**Missed Homework:** Extensions for documented, excused absences will be considered on a case by case basis.

**Missed Lab Quiz:** No make-up quizzes will be given.

If it is considered an excused absence, meaning you have a valid and verifiable absence per the University Attendance Policy, students supplying the lecturer with necessary documentation will have their next Test grade counted for the missed lab quiz grade. *Any medical excuse must state explicitly that the holder should be excused from class. Note that students will not be given excused absences to attend family functions or other non-academic events.*

If the absence is unexcused, students will earn a zero for that particular lab quiz.

A student missing three or more lab quizzes, excused or unexcused, will be subject to a one percentage point penalty applied to their final course grade for each quiz missed beyond two.

**Missed Attendance:** To accommodate for lecture absences (excused or not), students are allowed to miss up to 3 days without penalty. No further allowance will be made, unless you have an extended illness that causes you to miss more than 3 days of lecture.

**Missed Class Activities:** To accommodate for absences on days with class activities, 2 class activities will be dropped at the end of the semester.

**Missed Test:** If a test is missed and excused with documentation, then at the instructor’s discretion, a makeup exam will be arranged. Students must provide advance notice of absences (when possible) as well as relevant documentation regarding absences to the instructor as soon as possible following the illness or event that led to an absence. *Students that do not contact the instructor to provide documentation or do not arrange for a makeup exam within one week of returning from an absence will not be excused.* If a student has an unexcused absence from the scheduled makeup exam, no additional makeup exam will be scheduled, and the exam will be treated as an unexcused absence.

If a test is missed and is unexcused, one unit test may have the Final Exam score minus a 20 point penalty applied for that test grade.
Regardless of whether an absence is excused or unexcused, the student is responsible for making up all work that is missed. See the "University Attendance Policy" below for acceptable reasons for an excused absence.

A medical excuse must state explicitly that the holder should be excused from class. Note that students will not be given excused absences to attend family functions or other non-academic events. Official University activities include official events at which the student is representing the University, such as athletic competitions and academic activities sponsored by a student’s academic department or college. Registered Student Organizations (RSO’s) and Greek Life activities are not considered official university activities.

COMPUTER ASSISTED INSTRUCTION

This is a computer-assisted-instruction course. All tests and quizzes will be taken over the Internet. Firefox is the recommended browser, followed by Chrome and then Safari.

STUDENT RESPONSIBILITIES

- Students should log on to Canvas at least every other day to check for course updates.
- Students are expected to keep up with the class, engage with the course material, and submit assignments by the due dates.
- Assignments, quizzes, and exams are expected to be products of individual students per the FSU Academic Honor Policy. Students should not discuss any of the questions with each other before or during the actual assignments, activities, quizzes, or exams without instructor approval.
- To be successful in this course, students need to complete all required assignments and tests, and actively engage in activities.
- Students should not arrive late to class without an explanation afterward or leave early from class without advance permission.
- Self-restraint, courtesy, and consideration for fellow students and the lecturer are important.
- FSU students not enrolled in MAC 1105 or other guests are not permitted without permission from the lecturer. Violators will be reported to the University Judicial Officer.
- Students may not alter the desktop, edit software preferences, or any other way tamper with the computers and software in the lab classrooms. Violators will be reported to the University Judicial Officer for violation of the Student Conduct Code.

EMAIL COMMUNICATION

- For email, please respond to your instructor’s messages within a 24-hour period.
- Use a brief description in the subject line that outlines the topic of discussion.
- Avoid using slang or profane words.
- Use your instructor’s correct title he or she prefers for communication.
- Avoid using emoticons, such as smiley faces, and maintain a professional demeanor.
- Sign your email messages using your full name.
- AVOID USING ALL CAPS. This makes the message visually difficult to read and is perceived by the reader as “shouting.”
- Use correct spelling, grammar, and punctuation, just as you would for any communication.
- Ask yourself whether you would be comfortable if someone other than the intended receiver were to read your message. Remember, email is not a completely secure form of communication.
- Refrain from "flaming," which is expressing a strongly held opinion without tact or regard for others. Don’t assume that recipients will know the intent of the message (e.g., “just kidding”). It reads differently when it’s in print (electronic or not).
- Report any inappropriate communication considered to be of a serious nature to your instructor, as it may be a violation of University policy.
- Treat others with respect by making messages clear and succinct.

TECHNOLOGY REQUIREMENTS

Course content is accessible through Canvas, ALEKS, and TopHat. Students will need to be able to view videos, view eText, access and submit online ALEKS assessments. Students should have access to high-speed internet, updated software for their computer and a working microphone and web-cam. Mobile devices may be used to view course content, upload assignments, and take assessments as determined by the instructor. To view the most current technology requirements, visit the FSU Canvas support site.

Calculators

The only authorized calculator allowed during in-class Tests and Quizzes is the calculator available on the computers in the HTLU/MCH/HCB classrooms.

No other calculators are allowed. The use of unauthorized calculators is a violation of the Academic Honor Policy and will be dealt with accordingly.
SEXUAL MISCONDUCT STATEMENT

Our school is committed to fostering a safe, productive learning environment. Title IX and our school policy prohibits discrimination on the basis of sex. Sexual misconduct — including harassment, domestic and dating violence, sexual assault, and stalking — is also prohibited at our school.

Our school encourages anyone experiencing sexual misconduct to talk to someone about what happened, so they can get the support they need and our school can respond appropriately.

If you wish to speak confidentially about an incident of sexual misconduct, want more information about filing a report, or have questions about school policies and procedures, please contact our Title IX Coordinator, which can be found on our school's website.

Our school is legally obligated to investigate reports of sexual misconduct, and therefore it cannot guarantee the confidentiality of a report, but it will consider a request for confidentiality and respect it to the extent possible.

As a teacher, I am also required by our school to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident.

CLASS LECTURE RECORDINGS

In this class, consistent with state law and university policy, students are permitted to make recordings of class lectures for personal use only. As noted, sharing, posting, or publishing classroom recordings may subject you to honor code violations and legal penalties associated with theft of intellectual property and violations of other state law. Moreover, students and educators have expressed concern that recording classroom activities may negatively impact the learning experience for others, especially in classes that involve questions, discussion, or participation. To protect a learning environment in which everyone feels free to experiment with ideas, we ask you refrain from recording in ways that could make others feel reluctant to ask questions, explore new ideas, or otherwise participate in class. Students must monitor their recording so that they do not include participation by other students without permission. Students with disabilities will continue to have appropriate accommodations for recordings as established by the Office of Accessibility Services.

PRE PROGRAM @ ACE : FREE ACADEMIC ASSISTANCE

This class will participate in the Proactive Referral and Engagement (PRE) program (https://ace.fsu.edu/pre-student-faqs). The purpose of this program is to give you early academic assistance and advice so that you succeed in this class. Therefore, the course faculty or instructor may share information about your class performance with Dr. Samantha Tackett at ACE. You may contact ACE directly for course-based tutoring and study support via Campus Connect for zoom or in-person appointments: https://fsu.campus.eab.com/student/appointments/new?type=tutoring

If you would like to contact Dr. Samantha Tackett directly for assistance, please use the information below:

Email: stackett@fsu.edu
Phone: 850-645-4047
Office: William Johnston Building G015B

UNIVERSITY POLICIES

UNIVERSITY ATTENDANCE POLICY

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

ACADEMIC HONOR POLICY

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and... [to] strive for personal and institutional integrity at Florida State University." (For more details see the FSU Academic Honor Policy and procedures for addressing alleged violations.)

ACADEMIC SUCCESS
Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Dean of Students office to learn more.

PROCESSES FOR RESOLVING ACADEMIC PROBLEMS OR GRIEVANCES

Please use the Resolving Academic Problems: A Step-by-Step Guide for Students in the Academic Honor Policy and Grievances section of the Office of Faculty Development and Advancement’s website to begin the process of communicating with your instructor to resolve any confusion or difficulty you may be having in the course. Detailed information on FSU's grievance procedure, including special instructions for students enrolled in an FSU branch campus, is maintained on the General Bulletin's Academic Integrity & Grievances webpage. Out-of-state distance learning students should review the Office of Distance Learning Complaint Resolution page for additional procedures.

AMERICANS WITH DISABILITIES ACT

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

To receive academic accommodations, a student:

1. must register with and provide documentation to the Office of Accessibility Services (OAS);
2. must provide a letter from OAS to the instructor indicating the need for accommodation and what type; and,
3. should communicate with the instructor, as needed, to discuss recommended accommodations. A request for a meeting may be initiated by the student or the instructor.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the

Office of Accessibility Services (Tallahassee Campus)
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
oas@fsu.edu
https://dsst.fsu.edu/oas

Student Accessibility Services (Panama City Campus)
Office of Student Affairs
4750 Collegiate Drive
2nd Floor Barron Building (Room 215)
Florida State University Panama City
Panama City, FL 32405
(850) 770-2172 (office)
(866) 693-7872 (toll free)
Email: sds@pc.fsu.edu
https://pc.fsu.edu/students/student-affairs/sas

FREE TUTORING FROM FSU

On-campus tutoring and writing assistance are available for many courses at Florida State University. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

Tallahassee Campus

For more information, visit the Academic Center for Excellence (ACE) Tutoring Services’ comprehensive list of on-campus tutoring options - see the Academic Center for Excellence (ACE) Tutoring Services' website (http://ace.fsu.edu/tutoring) or contact tutor@fsu.edu.

Panama City Campus

The PC campus provides both in-person and remote tutoring. In-person tutoring is available at the Robbins Center for Academic Excellence and Innovation in the Holley Building (which also houses the Digital Design Studio). Remote tutoring will be available through Zoom. To inquire about tutoring options for the PC campus, please visit the Peer Tutoring website (https://pc.fsu.edu/students/academic-advising-student-success-center/peer_tutoring) or contact an academic advisor in the Advising Center in the Holley Building to discover your options.

CONFIDENTIAL CAMPUS RESOURCES
Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

**Victim Advocate Program**
University Center A, Room 4100, (850) 644-7161,
Available 24/7/365,
Office Hours: Monday-Friday 8am-5pm
https://dsst.fsu.edu/vap

**Counseling & Psychological Services (Tallahassee Campus)**
Askew Student Life Center, 2nd Floor
942 Learning Way
(850) 644-8255 / (850) 644-TALK
https://counseling.fsu.edu/

**FSU PC Counseling Center (Panama City Campus)**
Rebecca Whitfield, LSCW
Assistant Director for Treatment Coordination
Counseling & Psychological Services
Florida State University
Phone: (850) 644-TALK (8255)
rjwhitfield@fsu.edu
https://pc.fsu.edu/students/student-affairs/counseling-Center

**University Health Services**
Health and Wellness Center,
(850) 644-6230
https://uhs.fsu.edu/

**FSU FOOD PANTRIES**

FSU has established Food Pantries where students in need can pick up non-perishable food items freely and anonymously. The Food Pantry is available during the pandemic, and it is free and open to all students to take what they need. Donations for collection of non-perishable food items are encouraged.

For more information about the Tallahassee Food Pantry, visit the Tallahassee Food for Thought Pantry website (https://dos.fsu.edu/resources/food-for-thought-pantry). The pantry is located at University Center A, Suite 4148. If you have questions or concerns, contact the Department of Student Support and Transitions at dsst@fsu.edu or (850) 644-2428.

For more information about the Panama City Food Pantry, visit the PC Food Pantry website (https://pc.fsu.edu/students/student-services/food-pantry). The pantry is located at Holley West Hall. If you have questions or concerns, contact Kathleen Duval LCSW at kruval@fsu.edu or (850) 770-2174.

**SYLLABUS CHANGE POLICY**

"Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice."

**CANVAS SUPPORT**

Need help with Canvas? Contact FSU Canvas Support:

Email: canvas@fsu.edu
Phone: (850) 644-8004
Website: support.canvas.fsu.edu
Hours: 8am to 5pm, Monday - Friday

**Course Summary:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Details</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sun Aug 28, 2022</td>
<td><strong>Obj. 1 - Multiplying Polynomials</strong></td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td><strong>Obj. 2a - Factoring Polynomials</strong></td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td>Date</td>
<td>Details</td>
<td>Due</td>
</tr>
<tr>
<td>-----------------</td>
<td>----------------------------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>Tue Aug 30, 2022</td>
<td>Obj. 2b - More Factoring Polynomials</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td>Sun Sep 4, 2022</td>
<td>Obj. 3a - Simplifying Rational Expressions</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>Obj. 3b - Multiplying/Dividing Rational Expressions</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>Obj. 3c - Adding/Subtracting Rational Expressions</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td>Tue Sep 6, 2022</td>
<td>Lab Quiz 1</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td>Sun Sep 11, 2022</td>
<td>Obj. 3d - Simplifying Complex Rational Expressions</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>Obj. 4a - Simplifying Radicals</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td>Tue Sep 13, 2022</td>
<td>Lab Quiz 2</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td>Sun Sep 18, 2022</td>
<td>Obj. 4b - Rational Exponents</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>Obj. 4c - Radical Operations</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>Obj. 4d - Rationalize the Denominator</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td>Tue Sep 20, 2022</td>
<td>Test 1</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td>Sun Sep 25, 2022</td>
<td>Obj. 5a - Linear Equations</td>
<td>due by 11:59pm</td>
</tr>
<tr>
<td></td>
<td>Obj. 5b - Linear Equation Applications</td>
<td>due by 11:59pm</td>
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<td>Obj. 5c - Linear Inequalities</td>
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<td>Tue Sep 27, 2022</td>
<td>Lab Quiz 4</td>
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<td>Sun Oct 2, 2022</td>
<td>Obj. 6 - Quadratic Equations</td>
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<td>Obj. 7 - Radical Equations</td>
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<td>Obj. 8 - Coordinate Plane</td>
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<td>Lab Quiz 5</td>
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<td>Sun Oct 9, 2022</td>
<td>Obj. 9a - Intercepts &amp; Symmetry</td>
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<td>Obj. 9b - Slope</td>
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<td>Obj. 9c - Writing Equations of Lines</td>
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<td>Obj. 9d - Graphing Linear Equations</td>
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<td>Obj. 9e - Parallel &amp; Perpendicular Lines</td>
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<td>Obj. 9f - Circles</td>
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<td>Tue Oct 11, 2022</td>
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<td>Sun Oct 16, 2022</td>
<td>Obj. 10a - Evaluating Functions</td>
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<td><strong>Obj. 10b - Even &amp; Odd Functions</strong></td>
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<td><strong>Obj. 10c - Domain of Functions</strong></td>
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<td><strong>Obj. 10d - Information from Graphs</strong></td>
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<td><strong>Obj. 10e - Parent Functions &amp; Transformations</strong></td>
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<td><strong>Obj. 10f - Piecewise-Defined Functions</strong></td>
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<td><strong>Obj. 10g - Linear Function Applications</strong></td>
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<td><strong>Obj. 11 - Quadratic Functions</strong></td>
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<td><strong>Obj. 12 - Polynomial and Rational Inequalities</strong></td>
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<td><strong>Obj. 13 - Combining Functions</strong></td>
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<td><strong>Obj. 14 - Composition of Functions</strong></td>
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<td><strong>Obj. 15 - Inverse Functions</strong></td>
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<td><strong>Obj. 16a - Exponential Functions</strong></td>
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<td>Tue Nov 8, 2022</td>
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<td><strong>Obj. 16b - Logarithmic Functions</strong></td>
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<td><strong>Obj. 16f - Exponential &amp; Logarithmic Applications</strong></td>
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<td><strong>Obj. 17a - Systems of Equations</strong></td>
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<td><strong>Obj. 17b - Systems of Inequalities</strong></td>
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