

## **Introduction to Philosophy**

### **PHI 2010**

#### **Course Description:**

This course introduces some of the central problems in philosophy. Students also learn how to construct and criticize arguments and develop their own philosophical positions.

#### **Course Learning Objectives (including liberal studies learning objectives assigned to the course):**

By the end of the course, students will:

1. Summarize the different philosophical theories presented in the course.
2. Apply the skills learned to identify and assess objections to philosophical theories.
3. Identify, reconstruct, and evaluate philosophical arguments.
4. Evaluate various ethical positions.
5. Describe the ways in which historical, social, or cultural contexts shape ethical perspectives.

#### **Grading Assignments:**

Annotated Bibliography  
Attendance and Participation  
Discussion Board  
Exams  
In-Class Assignments  
Journal  
Papers  
Presentations  
Quizzes  
Group Projects

#### **LIBERAL STUDIES STATEMENT**

This course has been approved to meet FSU's Liberal Studies Ethics requirement and helps you become an ethically engaged citizen and a logical thinker.

By the end of this course, students will:

1. Evaluate various ethical positions.
2. Describe the ways in which historical, social, or cultural contexts shape ethical perspectives.

#### **UNIVERSITY ATTENDANCE POLICY**

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

## **ACADEMIC HONOR POLICY**

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and... [to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/Academics/Academic-Honor-Policy>)

## **AMERICANS WITH DISABILITIES ACT**

Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

To receive academic accommodations, a student:

(1) must register with and provide documentation to the Office of Accessibility Services (OAS); (2) must provide a letter from OAS to the instructor indicating the need for accommodation and what type; and, (3) should communicate with the instructor, as needed, to discuss recommended accommodations. A request for a meeting may be initiated by the student or the instructor.

Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided.

This syllabus and other class materials are available in alternative format upon request.

For more information about services available to FSU students with disabilities, contact the

Office of Accessibility Services  
874 Traditions Way  
108 Student Services Building  
Florida State University, Tallahassee, FL 32306-4167  
(850) 644-9566 (voice) (850) 644-8504 (TDD)  
[oas@fsu.edu](mailto:oas@fsu.edu)  
<https://dsst.fsu.edu/oas>

## **ACADEMIC SUCCESS**

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Dean of Students office to learn more.

## **CONFIDENTIAL CAMPUS RESOURCES**

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program

University Center A, Room 4100

(850) 644-7161 Available 24/7/365

Office Hours: M-F 8-5

<https://dsst.fsu.edu/vap>

Counseling & Psychological Services

Askew Student Life Center, 2nd Floor

942 Learning Way

(850) 644-8255

<https://counseling.fsu.edu/>

University Health Services

Health and Wellness Center

(850) 644-6230

<https://uhs.fsu.edu>