General Psychology Syllabus  
PSY 2012-xxxx — Spring 2023

Instructor:  
Email:  
Mailbox:  

Class Time:  
Class Location:  

Office Hours:  
Location:  

*Note - using any other email address does not guarantee a response. Emailing the wrong email address will not be considered a valid excuse. If you do not hear back from me within 48 hours, I did not receive your email and you should try again ASAP.

Required Materials

   Note: There is the standard edition and the FSU edition of the book. Either one is fine.

Course Goals

This course has been approved as meeting the Liberal Studies requirements and thus is designed to help you become a critical appraiser of the theories of the social sciences and the facts that support them.

This course is designed to provide a broad overview of the field of psychology, and an emphasis on how psychology applies to each of us in our daily lives. This class has two main objectives:

1. To expose you to a wide variety of theories and research pertaining to the study of human cognition and behavior. This course will in no way be an exhaustive survey of all areas of psychology but will attempt to address many of the major content areas such as social influences, personality, intelligence, learning, psychological disorders and their treatment. Even for those of you who are not psychology majors, I want you to be able to apply the things you learn in this class to your everyday lives.

2. To foster the development of critical thinking skills. This will be achieved through an appreciation for and application of the scientific method. This endeavor includes stimulation of intellectual curiosity about human cognition and behavior and the creation of a healthy skepticism of theories without adequate scientific support. At the end of this course, you should be able to think critically about psychological claims that you read about or see on the news.
I will post Learning Objectives for each chapter of the textbook we cover in class. These learning objectives will provide you with a list of questions/topics for you to know for the exam. If you know the material covered in the learning objectives, you will do well on the exam. This course covers a lot of material, so the learning objectives help you focus on the most important information.

**Student Responsibilities**

1. Check Canvas and your email **daily** for class announcements and information. Missing out on information that was posted to Canvas or sent via email is not a valid excuse. You may have to check your Canvas settings to ensure that email alerts are enabled!
2. Pay attention to the lecture and take notes.
3. Complete all class assignments.
4. Complete seven credits of research participation, or the alternative writing assignments

**Syllabus Change Policy:** The schedule presented here is subject to change. Except for changes that substantially affect the implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

**Technology Access:** Though I know we’ve all heard it more times than we care to count, these really are unprecedented times and I recognize that not everyone has reliable access to the technologies necessary for an online course. If you expect to have access issues, **please reach out to me before our first exam** so that we can make arrangements. If something unexpectedly changes for you during the semester and you lose technology access that you previously had, **let me know ASAP** and we can work something out. Sudden technology emergencies (loss of internet during an exam, etc.) should be avoided by completing assignments before the last minute.

**Grades and Points**

**Grades:** You have the potential to earn 500 points for the semester, plus at least 15 possible extra credit points. Extra credit points will be added to your total score. See pages 3 and 4 for all assignment details.

<table>
<thead>
<tr>
<th>Assignment type</th>
<th>Points Possible</th>
<th>Percent of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>240</td>
<td>48%</td>
</tr>
<tr>
<td>Review Activities</td>
<td>110</td>
<td>22%</td>
</tr>
<tr>
<td>Scientific and Critical Thinking Project</td>
<td>60</td>
<td>12%</td>
</tr>
</tbody>
</table>
Liberal Studies Quiz 40 8%  
Extra Credit 15 3%  
Total Points 500 (515 with extra credit) 103%  

How to calculate your grade:

__________ + __________ + ___________ + ____________ + ____________ = __________
Your exam pts + your rev act. pts + your crit think pts + your lib studies pts + your extra credit pts = your total

Then, take your total and compare it to the grading scheme below.

For example, if you received the following points:
- 220 (total) on exams
- 110 (total) on review activities
- 40 on critical thinking assignments
- 30 on liberal studies quiz
- 10 extra credit points

The math would be:

220 + 110 + 40 + 30 + 10 = 410

Looking at the graph below, 410 points is a B-.

Grading Scheme:
Total course grades are based on the number of points earned out of the total points available. Canvas is set to reflect the grading scheme shown here when displaying your course grade at the end of the semester.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>≥ 465</td>
<td>C</td>
<td>&lt; 385 to 365</td>
</tr>
<tr>
<td>A -</td>
<td>&lt; 465 to 450</td>
<td>C -</td>
<td>&lt; 365 to 350</td>
</tr>
<tr>
<td>B +</td>
<td>&lt; 450 to 435</td>
<td>D +</td>
<td>&lt; 350 to 335</td>
</tr>
<tr>
<td>B</td>
<td>&lt; 435 to 415</td>
<td>D</td>
<td>&lt; 335 to 300</td>
</tr>
<tr>
<td>B -</td>
<td>&lt; 415 to 400</td>
<td>F</td>
<td>&lt; 300</td>
</tr>
<tr>
<td>C +</td>
<td>&lt; 400 to 385</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Attendance

FSU Attendance Statement: Students who do not attend the first class meeting of a course for which they are registered will be dropped from the course by the academic department that offers the course. This policy applies to all levels of courses [https://fsu.instructure.com/](https://fsu.instructure.com/) and to all campuses and study centers. It remains the student's responsibility to verify course drops and check that fees are adjusted.
**General Attendance Statement:** Considering that this is a large class, I will not be taking any sort of attendance (except for the first day).

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**Class Schedule**

**Note about Class Schedule:** The following schedule is subject to change if required by circumstances occurring during the semester. We will cover only portions of some chapters and we will not always cover chapters in textbook order.

1. All times given are in Tallahassee Local Time (Eastern Time Zone)
2. Each Unit covers three chapters.
3. Each Critical Thinking Assignment will be open for one week.
4. The Liberal Studies Quiz will be open for the whole day (12AM to 11:59PM) on the day they are assigned. These can be taken in person on paper or Canvas or at home on Canvas. It is open-book/open-note, however, no assignment will be group work. Working in a group will be considered breaking FSU’s Academic Honor Policy and appropriate action will be taken.
5. Exams will be given on Canvas unless paper is requested. They will be open for 2 days - Monday through Tuesday. These are open note, but are not group work.
6. The night before every exam, the extra credit review quizzes for that unit will be due by 11:59pm. These will open on the first day of that section and remain open until the due date. You will have the ability to take these up to 3 times with the highest score being kept.
7. Every Friday there is one required review assignment due for that week’s chapter.

*Class Schedule is linked in the Syllabus tab and in the “Class Schedule and Syllabus” module.*

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**Assignment Policies**

**“One Free Pass” Policy:** Taking college classes during a pandemic is tough, and I recognize that students have lives beyond PSY2012 that may result in them missing an assignment. Therefore, I am offering each student ONE free, no-questions-asked pass that grants you a one-week extension on that assignment/exam. What counts as an assignment? I’m glad you asked! Any exam (except the final, but including the liberal studies quiz) or Critical Thinking assignment counts as one assignment. The Review Activities cannot be made up with the free pass, as I will be dropping your lowest 3 grades out of those assignments.

This policy isn’t without restrictions though. The pass only grants you one additional week to complete the given missed Critical Thinking assignment or exam, meaning you MUST contact me within one week of the missed assignment. Also, **the one-week extension starts from the time the assignment is due**, so if you wait until halfway through the one-week extension to contact me, you will have less than one week to complete the assignment. So if you miss an
assignment/exam on Friday, January 20th for example, you would have until the following
Friday, January 27th, to complete the assignment/exam. If you were to wait until Thursday,
January 26 to contact me in this example, you would still only have until the 27th to make up the
assignment/exam. The Pass cannot be used on the final exam. Additionally, you must contact
me in order to use the pass so that I can keep track. Extra credit opportunities, Review Activities,
and Research Credits CANNOT be made up at any point in the term, even with the free pass.
There will be an assignment in Canvas titled “Free Pass” that I will use to track students who
have used their pass. If you have a ‘1’ entered as your grade, it means you have used your pass
this term. Note that this point will NOT count towards your final grade, it is only so that we can
both easily track things.

Lastly, note that all assignments must be completed by the last day of classes (Friday, April
28th) except for the final, which occurs during finals week. Therefore, assignments in the last
unit may not have a one-week window of time for you to use your pass. Please plan accordingly.
Any assignment not completed by the time the assignment is due will count as a 0 in the grade
book.

Missed Exams: All exams are available to you for a full 2 days, therefore you should not be
missing exams unless it is necessary for a documented, university-approved reason (see the
university attendance policy at the end of the syllabus for what counts as an approved reason).
If you absolutely cannot take the exam on the scheduled exam days for an excused reason please
inform me as far in advance as possible (e.g., for religious holidays or University events).
However, I understand that sometimes an advanced notice is not possible. If an unexpected
university-approved reason for missing the exam occurs, you will have one week to make
up the exam, starting from the time the exam was due. You must contact me in order to
make up an exam. If you miss an exam for an unexcused reason and are not using your free pass,
you will not be permitted to make up the exam, as I will be dropping your lowest exam score
anyway (see the “Exams” section below).

Long-term situations: If you have an ongoing situation, or a situation that arises that is going to
impact your ability to complete assignments for an extended period of time, I highly recommend
contacting Counseling and Psychological Services, Case Management Services, or the Office of
Accessibility Services (OAS). These are campus resources (available online as well) that aim to
help students keep up with classwork when life circumstances arise that would make that more
difficult. You can find links below, but also see the “Additional Policies” section of the syllabus
for more information.

Counseling & Psychological Services: https://counseling.fsu.edu/
  ● Great for anything from handling the stress of school, disagreements with
    roommates, or keeping up with mental health. They can also help to put you in touch
    with other campus resources, so they are a great place to start!

Case Management: https://dsst.fsu.edu/cms
• Case management is a student advocacy program that can help you contact your professors if something unexpected happens that will impact your ability to participate in your courses.

OAS: https://dsst.fsu.edu/oas

• OAS works with faculty and students to ensure that reasonable classroom accommodations are made for students facing accessibility barriers. They work with students on a case-by-case basis to ensure that everyone has the opportunity to succeed.

Assignment Descriptions

Welcome Assignments:
There will be three assignments due at the end of the first week of classes. These are the First Day Attendance Quiz, Syllabus Quiz, and an extra credit SONA Account Activation.

First Day Attendance Quiz: FSU has a mandatory first-day attendance policy. Students who do not attend the first day are dropped from classes. This quiz is meant to replace in-person attendance for those unable to be present in class on the first day due to quarantine, self-isolation, or other reasons. If you do not wish to be dropped from the class (and are unable to come to class in person) this quiz will make sure you are counted as “present”. This quiz will not count toward or against your grade. It is simply for attendance purposes.

Syllabus Quiz: This quiz will cover important information from the syllabus and the first day of class. It will also serve as a chance to practice taking quizzes in Canvas so that you will know what to expect. There will be no time limit while taking the quiz, and you will have infinite attempts, so feel free to reference the other class material as you go. Though this quiz is REQUIRED, it will actually count as 1 extra credit point when all is said and done, so consider it “involuntary extra credit”!

SONA Account Activation (Extra Credit): This is an extra credit opportunity. If you successfully create a Sona Account and assign yourself to my course before the end of the first week of class you will receive 1 point of extra credit. This is due by Friday 1/13 at 11:59pm. Instructions on how to create this account and add this class are located on Canvas. If you are not 18, you won’t be able to complete this. However, there will be an alternative posted as well to make it fair. Only one of the two will count.

Exams:
In this course, there will be five exams. Four of the exams will be unit tests that only cover the three chapters from that given unit, and the fifth exam will be a cumulative video final that covers all chapters. The section exams consist of short response and matching questions of varying points. These will ask you to think critically about the information we discussed in the lecture and apply it. For the short response questions, write as much detail as you can think of. The more
detail, the more points. However, these should be in your own words! The writing doesn't have to be perfect, but the information and knowledge should be there.

These exams will include material from the lecture videos, including references to the activities and companion videos from the lectures. I will never ask a question on the test from the book if we did not discuss the material in the lectures. On the listed exam days (see the class schedule), you will have from 12:01 AM on Monday until 11:59 PM on Tuesday to complete the exam. As an example, Exam 1 will be available from 12:01 AM on Feb 6th until 11:59 PM on Feb 7th. You will be able to save your responses and return to the exam. I want you to put thought into these questions.

The final is a video final. I will be providing 4-5 prompts in the instructions. If you choose to complete the final, your job is to pick ONE prompt and answer it in a short (no more than 5 minute) video or audio clip. These questions will be “cumulative”, meaning, they will ask you to connect information from multiple chapters over the semester. *DO NOT GO OVER 5 MINUTES* This is a big class, and even if only half decide to take the final, that is still over 50 finals to grade. The time limit is important!

If you take all five exams, I will drop your lowest score. If you are satisfied with your grade prior to the final, you do not have to take the final exam. The best way to think about it - there are 5 exams offered in this class, only 4 will count toward your grade. If you decide to take the final, the cumulative final can be submitted at any point during finals week.

**HonorLock:** Honorlock will NOT be used in this course. Instead, all exams will be given through Canvas. However, Turnitin will be used to check for plagiarism.

**Review Activities:**
Unfortunately, in such a large class it is difficult to provide assignments that are not quiz/exam based. I know that having a grade entirely based on tests can be frustrating, so these review assignments serve to help you better learn the material and earn some relatively low-stakes points. For each chapter we cover this term (a total of 14 chapters), I will provide one short activity for you to complete by the Friday of the week in which we cover that chapter. Therefore, you will have a total of 14 review activities worth 10 points each. As you might notice, the review activities are worth 110 points towards the final grade. **I will be dropping your 3 lowest review activity grades.** There will be no way to make these up if you miss them, even with the free pass! In terms of grading, these assignments will be for completion, so as long as you put in a reasonable effort you will get full points. Extremely low effort submissions will receive either half or no points. The assignments will be submitted through Canvas in the appropriate chapter module or through the “Assignments” tab.

I will try to make these activities fun, and they could be anything from coming up with your own example of a topic to applying a class topic directly to your real life. I will post the review activities for each chapter a week before they are due.
**Department Assignments:**

**Department Liberal Studies Quiz:** A major initiative at FSU and at universities nationwide is to foster the development of critical thinking skills within each discipline. For psychology, these skills involve being able to think critically and scientifically about information concerning behavior and mental processes. The skills also involve understanding how psychologists use the scientific method to study these questions and how one draws reasonable conclusions from these studies. These scientific and critical thinking skills have relevance not only for those pursuing careers in psychology but also for one’s ability to make rational decisions in everyday life. The purpose of this quiz is to assess your scientific and critical thinking skills as you leave this course. The quiz will be given via Canvas within the 5th unit of the semester (see the course schedule). It will cover material first introduced early in the semester (in the sections on scientific thinking and research methods) but then used to understand all other topics throughout the rest of the semester. The quiz will contain 20 multiple-choice questions and be worth 40 points toward your final grade. This quiz is mandated by the psychology department, meaning that I cannot control the material presented on the quiz, nor can I control how much the quiz counts towards your final grade.

**Critical Thinking Project:** The project is composed of four assignments worth a total of 60 points. The goal of this project is to provide you with “hands-on” experience in applying the scientific and critical thinking approach that is emphasized throughout this course. I will post more details about each part of the project on Canvas. The scientific and critical thinking skills that you develop in this class also will be assessed on exams and on the Liberal Studies Quiz. This assignment is also mandated by the psychology department, meaning that I have no control over the assignment or how much it counts towards your final grades.

Below is a brief description of each assignment:

<table>
<thead>
<tr>
<th>Critical Thinking</th>
<th>Points</th>
<th>Short Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment #1</td>
<td>19</td>
<td>Read two popular media articles and take two short online quizzes.</td>
</tr>
<tr>
<td>Assignment #2</td>
<td>12</td>
<td>Read one peer-reviewed article and take one short online quiz.</td>
</tr>
<tr>
<td>Assignment #3</td>
<td>15</td>
<td>Use FSU resources to find the two journal articles from CT #1, and find articles related to the article used in CT #2.</td>
</tr>
<tr>
<td>Assignment #4</td>
<td>14</td>
<td>Take one medium length online quiz about designing a study.</td>
</tr>
</tbody>
</table>

**Extra Credit:**
There will be opportunities for max 15 extra credit points throughout the semester. Because I offer so much extra credit built into the course, I will NOT offer any individual extra credit opportunities, nor will I allow you to make up any missed extra credit opportunities. Extra credit opportunities will occur in the following ways:
1) **Practice Quizzes (up to 14 pts):** To go along with each chapter, I will provide you with practice questions in the PowerPoints, and I will also upload them into a Canvas quiz. For each chapter’s quiz, completing the quiz before 11:59 PM on the night before the exam for that section will be worth up to 1 extra credit point, for a total of up to 14 extra credit points (as we will cover 14 chapters). You can take the quizzes up to 3 times, and your highest score obtained before the quiz deadline will be the amount of extra credit earned for that quiz.

   a. **NOTE:** Extra credit quizzes in Canvas are a bit of a pain to set up, so during the time in which you can complete them for extra credit, they will appear to be an ungraded practice quiz. However, within a few days after the extra credit deadline has passed the “Total extra credit” column quizzes will be updated to properly reflect the fact that they are extra credit.

2) **Planned Activities (up to 1 pts):** There are two extra credit opportunities that I have planned in advance, worth 1 point each. The first one is the Syllabus Quiz, and the second one is creating a SONA account before **Friday, Jan 13th at 11:59 PM** (The end of Week 1 of class). I will post an announcement to Canvas about these tasks within the first couple of days of the semester.

3) **Random Unplanned Activities:** Throughout the semester I may provide other extra credit opportunities, such as small assignments or activities. Should any of these opportunities come up, I will announce them in class and via Canvas.

*If more than 15 points of extra credit are offered throughout the semester, only up to 15 points will count toward your grade. Any extra will be dropped at the end of the semester.*

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**Research Requirement**

**ALL** students in PSY 2012 classes are required to complete at least **7 research credits**. The purpose of this requirement is to allow students the opportunity to participate in research projects that help in understanding the theories and principles described in class. Students can obtain research credits by participating in studies through the Sona system, or by completing the Method B papers. If you are under 18, you will likely not be allowed to participate in studies and will probably need to complete the Method B assignments (described below).

Please take the research credits seriously, as students who do not complete this requirement by the last day of class will receive a grade of ‘incomplete’. You will then have an additional semester to complete the research participation requirement. **If you still fail to complete your participation expectations within the additional semester you will receive an F for the course.**

The “Research Requirement” module in Canvas contains the instructions for how to complete these credits, including a video where I demonstrate how to use the Sona system and talk through the Method B papers. I also have posted a student FAQ document, so if you have questions about the research credits please check out the information in that module, and if your question is still unanswered please email me.
Please get these finished early! **Do NOT wait until the last 1 or 2 weeks of class,** because there WILL be too few experiments offering credit. Don’t take the risk!

**NOTE:** The research requirement is **NOT for a grade,** it is a **pass/fail** component of the course. All seven credits MUST be obtained in order to avoid receiving an incomplete in the course. However, completing all seven credits will not influence your letter grade!

**Some other important notes about research participation:**

- You can only participate in studies if you are 18 or older.
- It is essential that you sign up only for studies for which you are eligible.
- When you sign up for a study, be sure to write down this important information (if applicable):
  - The researcher’s name and phone number or e-mail address
  - The building, room number, date, and time of the experiment
- If you participate in an in-person study, you will be given a receipt for participating (called a Credit Slip). **You should keep this!** If there is any discrepancy between your records and the department’s records of your participation, it is your responsibility to resolve the matter with proof of your participation in the study. **NOTE:** *This may not be true for online studies. I recommend taking screenshots of the debriefing page of the study for evidence.*
- If you receive two or more unexcused study absences, you will be locked out of the Sona system!! If this happens you will not be able to use Sona for the remainder of the semester.

**Mass Screening Survey:** The Mass Screening Survey is a tool that researchers use to identify participants that fit the requirements of their studies. The survey is worth 1 research credit and asks a range of basic questions. During the first bit of the semester (often about two weeks), the Mass Screening Survey will be available and completing this survey may make you eligible for other studies throughout the semester. Information about this survey will be posted to Canvas as soon as I receive it from the department. Note that you will not be able to complete this survey after the deadline has passed.

**Method B Alternative Assignment:** If you do not wish to participate in research or if you are under 18 years of age, you can complete an alternative assignment. For the alternative assignment, you will read short articles (found on Canvas in the “PAPERS FOR: Research Credit Alternative Method B” module) and will answer a few questions (also found on Canvas in the “Research Requirement” module) about the paper you read. Each paper should be 1.5 to 2 pages in length and each paper will count as one research credit. More details about the alternative assignment will be discussed in class and posted on Canvas. The assignment will be **due by the last day of classes.** **You cannot copy and paste quotes from the articles, every part of the papers should be your own words. If you use direct quotes, fail to meet the 1.5 page minimum, or it appears you have copied and pasted from the article, I may ask you to redo the assignment or I may simply reject your work.**
**Method B Half-Credit Papers:** If you find you only need a half-credit, you may answer only question 2 from the assignment on Canvas, taking at least half a page to do so. **If you do this, please clearly indicate at the top of your document that you intend it to be worth half credit.**

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**Additional Policies**

**UNIVERSITY ATTENDANCE POLICY:**
Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse. Consideration will also be given to students whose dependent children experience serious illness.

**ACADEMIC HONOR POLICY:**
The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to "...be honest and truthful and...[to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at http://fda.fsu.edu/academic-resources/academic-integrity-and-grievances/academic-honor-policy)

**ACADEMIC SUCCESS:**
Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Department of Student Support and Transitions to learn more.

**AMERICANS WITH DISABILITIES ACT:**
Florida State University (FSU) values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive, and welcoming. FSU is committed to providing reasonable accommodations for all persons with disabilities in a manner that is consistent with academic standards of the course while empowering the student to meet integral requirements of the course.

Students with disabilities needing academic accommodation should:

1. register with and provide documentation to the Office of Accessibility Services; and
2. request a letter from the Office of Accessibility Services to be sent to the instructor indicating the need for accommodation and what type; and,
3. meet (in person, via phone, email, skype, zoom, etc...) with each instructor to whom a letter of accommodation was sent to review approved accommodations.
Please note that instructors are not allowed to provide classroom accommodations to a student until appropriate verification from the Office of Accessibility Services has been provided.

This syllabus and other class materials are available in alternative format upon request.

For the latest version of this statement and more information about services available to FSU students with disabilities, contact the:

Office of Accessibility Services
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
oas@fsu.edu
https://dsst.fsu.edu/oas

CONFIDENTIAL CAMPUS RESOURCES:
Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program
University Center A, Rm. 4100
(850) 644-7161
Available 24/7/365
Office Hours: M-F 8-5
https://dsst.fsu.edu/vap

Counseling and Psychological Services
Askew Student Life Center, 2nd floor
942 Learning Way
(850) 644-8255
https://counseling.fsu.edu/

University Health Services
Health and Wellness Center
(850) 644-6230
https://uhs.fsu.edu/

Free Tutoring From FSU
On-campus tutoring and writing assistance are available for many courses at Florida State University. High-quality tutoring is available by appointment and on a walk-in basis. These
services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

Tallahassee Campus
For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options - see the Academic Center for Excellence (ACE) Tutoring Services' website (http://ace.fsu.edu/tutoring) or contact tutor@fsu.edu.

FSU Food Pantries
FSU has established Food Pantries where students in need can pick up non-perishable food items freely and anonymously. The Food Pantry is available during the pandemic, and it is free and open to all students to take what they need. Donations for collection of non-perishable food items are encouraged.

For more information about the Tallahassee Food Pantry, visit the Tallahassee Food for Thought Pantry website (https://dos.fsu.edu/resources/food-for-thought-pantry). The pantry is located at University Center A, Suite 4148. If you have questions or concerns, contact the Department of Student Support and Transitions at dsst@fsu.edu or (850) 644-2428.

For more information about the Panama City Food Pantry, visit the PC Food Pantry website (https://pc.fsu.edu/students/student-services/food-pantry). The pantry is located at Holley West Hall. If you have questions or concerns, contact Kathleen Duval LCSW at kruval@fsu.edu or (850) 770-2174.

Syllabus Change Policy
"Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice."